



Vidya Vikas Mandal's Shree Damodar College of Commerce & Economics

E-Newsletter

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NET/SET Coaching in Paper-I

26th July 2025

The Post-Graduate Department in association with the Career, Training, Internship and Placement Cell organized NET/SET Coaching in Paper I from 26th July 2025 to 24th February 2026 for M.Com Part II students. The primary objective of this coaching was to provide a comprehensive understanding of the syllabus and help students develop the skills necessary to succeed in the UGC-NET exam. The details of the coaching sessions are as follows:

Date	Time	Faculty In-charge	Units Covered
26/07/2025	10 am to 11 am	Ms. Padma Shanbhag	Unit-X: Higher Education System
23/08/2025	10 am to 11 am	Ms. Padma Shanbhag	Unit-II: Research Aptitude
13/09/2025	10 am to 11 am	Ms. Padma Shanbhag	Unit-III: Comprehension
02/12/2025	10 am to 11 am	Ms. Marjina Shaikh	Unit-I: Teaching Aptitude
09/12/2025	10 am to 11 am	Ms. Marjina Shaikh	Unit-IV: Communication

16/12/2025	10 am to 11 am	Ms. Marjina Shaikh	Unit-VI: Logical Reasoning
23/12/2025	10 am to 11 am	Ms. Marjina Shaikh	Unit-VII: Data Interpretation
10/02/2026	10 am to 11 am	Ms. Anisha D'Souza	Unit-V: Mathematical Reasoning and Aptitude
17/02/2026	10 am to 11 am	Ms. Anisha D'Souza	Unit-IX: People, Development and Environment
24/02/2026	10 am to 11 am	Ms. Anisha D'Souza	Unit-VIII: Information and Communication Technology (ICT)



The coaching sessions were structured to be interactive and student-centric, incorporating a range of teaching methodologies to enhance learning outcomes. These included comprehensive lectures, group discussions, practical exercises, and case-based learning. The sessions focused on covering the theoretical foundations of teaching and research aptitude, while interactive discussions encouraged students to exchange ideas and strengthen their conceptual clarity.

Hands-on practice through mock tests and exercises enabled students to become familiar with the examination pattern, improve time management skills, and assess their performance in a simulated environment. An important aspect of the coaching program was the provision of dedicated time for doubt-solving, allowing students to seek clarification on key concepts and exam-related queries.

A total of 19 students from M.Com Part II participated in the coaching sessions. The sessions were well-received, with students actively participating and demonstrating keen interest throughout the program.

Expected Outcome:

By the end of the program, it was envisaged that students would gain a thorough understanding of the fundamental concepts of Paper-I, including teaching aptitude, research aptitude, and the structure of the UGC-NET examination.

Through continuous practice, mock tests, and the application of time-management strategies, students were expected to develop effective approaches to tackling the examination. This included improving accuracy in answering multiple-choice questions, managing time efficiently, and applying analytical and critical thinking skills to solve complex problems.

Overall, the program aimed to equip all participants with the confidence and competence required to successfully attempt the UGC-NET examination.

Achievement of Course Outcome (CO) / Programme Outcome (PO):

The NET/SET Coaching in Paper-I significantly contributed to the attainment of Course Outcomes and Programme Outcomes of the M.Com programme. The sessions strengthened students' understanding of key areas such as teaching aptitude, research aptitude, logical reasoning, and data interpretation, thereby enhancing their analytical and critical thinking skills.

The program also facilitated the development of essential competencies such as problem-solving ability, effective communication, and time management. Through interactive learning methods, group discussions, and mock tests, students were able to apply theoretical concepts in practical contexts, improving their overall academic performance.

Additionally, the coaching sessions enhanced students' preparedness for competitive examinations by familiarizing them with the exam pattern and strengthening their confidence. Overall, the program played a crucial role in developing students' knowledge, skills, and employability in alignment with the Programme Outcomes.

Career, Training, Internship & Placement Cell	18th March 2026
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The Career, Training, Internship, and Placement (CTIP) Cell of VVM's Shree Damodar College of Commerce & Economics successfully hosted the Placement Fair 2026 on 18th March 2026, with the aim of providing a valuable platform for final-year students to connect with leading recruiters and explore employment opportunities across diverse sectors.

The inaugural ceremony was held at 9:00 am with the release of the placement brochure. Asst. Prof. Preksha Chopdekar, CTIP Cell Convenor, extended a warm welcome to the Principal, Vice Principals, corporate representatives, and students. The Officiating Principal, Prof. Sanjay P. Sawant Dessai, addressed the gathering and emphasized the significance of such initiatives in shaping students' careers. The session concluded with a vote

of thanks delivered by Asst. Prof. Sheryl Sanches.

The fair featured 23 recruiters offering opportunities across various sectors. Participating organizations included: Talak Constructions; Upgrade – A Unit of Kakode Training LLP; CommScope (an Amphenol Company); Open Destinations Infotech Pvt. Ltd.; Invicta Eduadvise Consultants Pvt. Ltd. (EduAdvise International); Mettalica; Mangal Analytics and Research Consulting Pvt. Ltd.; Alcon Hyundai (Counto Automobiles Pvt. Ltd.); Soul Travelling; ADAGE Automation Pvt. Ltd.; Jaykay Infotech; EthernetXpress (I) Pvt. Ltd.; Muthoot Finance Ltd.; Chowgule Industries Pvt. Ltd.; Estellar Academy, Margao; Umang; Yellow Door – Bespoke Interiors; Haztech;



Student participation was highly encouraging, with a total of 82 final-year students from various programmes actively taking part in interviews and interactions throughout the day, showcasing their skills, interests, and academic background. The participation included 32 students from the B.Com programme (including 2 alumni), 18 from BBA (Financial Services), 14 from BCA, 9 from BBA, 7 from B.Voc, and 6 from M.Com. Recruiters appreciated the students for their professionalism, communication abilities, and overall preparedness, and several companies showed interest in shortlisted candidates, indicating the possibility of conducting subsequent rounds of interviews on campus.

The event concluded at 3:30 pm and was coordinated under the leadership of Asst. Prof. Preksha Chopdekar, with the support of CTIP Cell members: Ms. Sheryl Sanches, Ms. Kalpana Parab, Ms. Sheryl Antao, Mr. Sameer Patil,

Ms. Sameera Vengurlekar, Mr. Adarsh Haibati, Ms. Sharmila Swami and Ms. Anisha D'souza.

The Placement Fair 2026 reflects the institution's continuous efforts towards enhancing student employability and fostering strong industry-academia linkages.

Expected Outcome

- 1) To provide students with practical exposure to real-time recruitment processes and industry expectations.
- 2) To enhance students' employability skills, including communication, confidence, and interview performance.
- 3) To facilitate placement opportunities through recruiter interactions and strengthen long-term industry-academia collaboration.

Overcoming Exam Anxiety

17th March 2026 and 24th March 2026

The Student Welfare Cell in association with the Counseling Cell conducted a session for students on the 17th and 24th of March 2026 on "overcoming exam anxiety". The session aimed to help students understand stress related to examinations and develop effective coping strategies.



The college counselor described anxiety as a normal emotional reaction to stress, usually involving feelings of worry, nervousness, or fear about uncertain situations. Exam anxiety, in particular, is a form of performance-related stress that arises before or during exams and can affect a student's ability to concentrate, recall information, and perform effectively.

The session emphasized the importance of consistent and effective study habits. Students were encouraged to create a realistic study schedule, break topics into manageable sections, and revise regularly instead of cramming. Active learning methods such as

summarizing, self-testing, and group discussions were highlighted as more effective than passive reading.

Students were introduced to different learning styles:

- ◆ Visual learners – learn best through diagrams, charts, and videos

- ◆ Auditory learners – prefer listening, discussions, and verbal explanations
- ◆ Kinesthetic learners – benefit from hands-on activities and practical engagement

Understanding one’s learning style can help improve study efficiency and retention.

Students were also informed about mnemonic techniques, which are memory aids that help in retaining information more effectively. For example, in psychology, students can use mnemonics such as “OCEAN” to remember the five major personality traits: Openness, Conscientiousness, Extraversion, Agreeableness, and Neuroticism. Such techniques help in organizing information and make it easier to recall key concepts during examinations.

Coping Methods for Overcoming Exam Anxiety

- Practicing deep breathing and relaxation techniques
- Maintaining a healthy routine with proper sleep and nutrition
- Positive self-talk and avoiding negative thinking patterns
- Taking regular breaks during study sessions
- Being well-prepared and starting revision early
- Seeking support from peers, teachers, or counselors when needed

Expected Outcome

It is expected that students will gain a better understanding of exam anxiety and its impact on performance. They will be able to adopt effective study habits, identify their learning styles, and use mnemonic techniques to improve memory retention. Additionally, students are likely to develop healthier coping mechanisms, leading to reduced stress levels, increased confidence, and improved academic performance.

Participation of Students in One Day International Conference (Hybrid Mode) on “Emerging Trends in Commerce, Management, Accountancy and Artificial Intelligence”

20th March 2026

Five students from T.Y. B.Com represented the college at the One Day International Conference (Hybrid Mode) on “*Emerging Trends in Commerce, Management, Accountancy and Artificial Intelligence*”, organised by SES’s Sridora Caculo College of Commerce & Management Studies, Mapusa, on 20th March 2026.

The students participated in the Undergraduate Student Research Paper Presentation Category, where they presented a group research paper titled “*Job Satisfaction and Intention to Continue among Gig Workers in India: A Job Demands–Resources Perspective.*”



The team demonstrated a strong understanding of the research problem, supported by conceptual clarity and structured analysis. Their presentation reflected collaborative effort, effective coordination, and sound academic orientation. The participation provided valuable exposure to international academic platforms and facilitated engagement with contemporary research themes in commerce and management.

The students were guided and mentored by Asst. Professor Mr. Gajanan B. Haldankar, who supported them in research design, paper development, and presentation delivery.

Student participant were as follows:

- Ms. Janvi Samit Dalal
- Mr. Sarthak Parind Talaulikar
- Mr. Shridhar Vinod Keni
- Ms. Eshwari Borkar
- Mr. Yash Sawant

Expected Outcome of the Activity:

- Enhancement of research aptitude and academic writing skills among undergraduate students.
- Exposure to international-level academic platforms and interdisciplinary knowledge exchange.
- Development of presentation skills, critical thinking, and research communication abilities.
- Encouragement of student participation in scholarly activities and future research endeavours.

Recognition of Ph.D. Viva Voce Achievements of Faculty

23rd March 2026

The Research & Development Cell places on record its appreciation and congratulations to Mr. Gajanan B. Haldankar on the successful completion of his Ph.D. Viva Voce conducted on 23rd March 2026 at Goa University.

His doctoral thesis titled “*Goods and Services Tax Compliance in India with Special Reference to Compliance Behaviour in the State of Goa*” represents a significant scholarly contribution to the field of taxation and public finance. The study provides valuable insights into compliance behaviour among businesses under the Goods and Services Tax (GST) framework, with a specific focus on the State of Goa.

This academic milestone reflects dedication to research excellence and contributes to strengthening the research culture within the institution. The achievement also enhances the academic profile and intellectual capital of the college.

The R&D Cell extends its best wishes to Mr. Gajanan B. Haldankar for continued academic growth, research contributions, and professional excellence.



Expected Outcome of the Activity:

- Promotion of research culture within the institution.
- Encouragement for faculty to undertake doctoral research.
- Strengthening of academic excellence and scholarly contributions.

Enhancement of institutional reputation through research achievement.

Econometric Peer Learning Studio

23rd March 2026

The Post Graduate Department of Commerce of Vidya Vikas Mandal's Shree Damodar College of Commerce & Economics organized an innovative academic activity titled “Econometric Peer Learning Studio” on 23rd March 2026 at Room No. T-302, commencing from 09:00 a.m. onwards. The activity was conducted under the guidance and supervision of Ms. Padma Shanbhag, Faculty In-charge, who played a key role in conceptualizing and implementing this peer learning activity.

Objective of the Activity

The activity was designed with the following objectives:

- To enable students to understand panel data econometric techniques through practical application.
- To develop proficiency in using EViews for data analysis.
- To encourage peer teaching and collaborative learning.
- To enhance students' ability to interpret econometric results and present concepts effectively.

Methodology

The activity was organized as a Peer Learning Studio aimed at fostering experiential learning, where each student was assigned a specific topic in Panel Data Econometrics. Students were required to explain the theoretical concept, demonstrate its application using EViews, interpret the results, and actively engage their peers through small interactive tasks. This approach promoted active participation, collaborative knowledge sharing, and practical, hands-on learning.

Student Participation and Topic Allocation

A total of 17 M.Com students actively participated in the activity, which was coordinated and supervised by Ms. Padma Shanbhag. Each student contributed by presenting and demonstrating their assigned topic, ensuring a collaborative and engaging learning environment. The topics covered included panel data structure and its advantages; distinctions between cross-section, time series, and panel data; creation and import of



panel datasets in EViews; Pooled OLS regression and its interpretation; Fixed Effects and Random Effects models; model selection techniques such as the Hausman Test; diagnostic tests including the Wald Test; and advanced areas like panel unit root and cointegration tests.

In addition to theoretical understanding, students developed practical skills through hands-on application. They worked on creating panel datasets (5 firms \times 5 years), importing Excel data into EViews, estimating econometric

models, and interpreting statistical outputs such as coefficients, t-statistics, and R^2 . This practical exposure enhanced their analytical abilities and strengthened their understanding of econometric techniques.

Highlights of the Activity

- The activity transformed the classroom into an interactive learning environment.
- Students effectively explained complex econometric concepts using real-life examples and software demonstrations.
- Peer interaction was encouraged through questioning, mini tasks and discussions, as guided by the Faculty In-charge.
- Students showed improved confidence in handling econometric tools and presenting analytical results.

Learning Outcomes

The activity enabled students to understand the structure and advantages of panel data, apply econometric models such as Pooled OLS, Fixed Effects, and Random Effects, and conduct model selection tests like the Hausman Test. They also developed the ability to interpret econometric outputs in a research-oriented manner while enhancing their communication, analytical, and presentation skills.

International Conference on “Synergies in Research: A Multidisciplinary Approach to Contemporary Issues” 28th March 2026

Rosary College of Commerce and Arts, Navelim-Goa, in association with Ateneo De Naga University, Philippines, organized a multidisciplinary international conference on “Synergies in Research: A Multidisciplinary Approach to Contemporary Issues” on 28th March 2026 in hybrid mode.

The conference began with registration followed by the inaugural session which included a prayer service, lighting of the lamp, introduction of the Chief Guest, and welcome address by the Principal, Prof. Heli M. Barretto. The Chief Guest also addressed the gathering, emphasizing the importance of research in solving contemporary issues.

The keynote address was delivered by Dr. Victor John M. Loquias, Ateneo De Naga University, Philippines, who provided valuable insights into interdisciplinary research and global academic trends. The conference included paper presentation sessions across various tracks such as Law, Computer Science & IT, Accounting & Finance, Mathematics & Statistics, and Management. These sessions helped participants understand different research approaches and topics.

Ms. Bushra Khan and Rudra Biswal, M. Com Part II students of VVM’s Shree Damodar College of Commerce & Economics, actively participated in the conference and attended various sessions. The plenary session by Mr. Rohit Salunke, Senior Data Scientist at Bloomberg, London, was particularly insightful and enhanced their

understanding of practical data applications.

The conference was highly beneficial as it improved their research knowledge, analytical thinking, and exposure to academic research standards. Both participants received Participation Certificates for their involvement.

The conference concluded with a valedictory session including feedback from participants, address by the Principal and Chief Guest, and distribution of Best Paper Awards, followed by a vote of thanks. The students were guided by Assistant Professor Padma Shanbhag & Assistant Professor Marjina Shaikh.

One Day State Level Workshop on Investment in Equity – a Multifaceted Approach towards Trading, Cashflows and Capital Gains

1st April 2026

Ms. Abigale Rodrigues, faculty from Department of Commerce and Management was deputed for the One Day State level workshop on Equity investments at GVM's Gopal Govind Poy Raiturcar College of Commerce & Economics, Farmagudi, Ponda on 1st April 2026. The program aimed to bridge the gap between theoretical financial concepts and practical market operations, covering fundamental analysis, taxation and statutory compliance.

Session Highlights

Session I: Fundamental Analysis and Market Operations * Speaker: Mr. Chirag Majithya

The session emphasized the significance of **Fundamental Analysis** in evaluating listed entities. Discussions covered various trading formats and the specific risk-reward profiles associated with each. A live demonstration of trade executions was provided, illustrating the real-time flow from order entry to the finalization of the trade book and order summary.

Session II: Equity Cashflows and Taxation Framework * Speaker: CA Ms. Pradnya Bhat

This segment addressed the financial outcomes of equity transactions and the subsequent tax implications. Detailed analysis of **Long-Term Capital Gains (LTCG)** and **Short-Term Capital Gains (STCG)** arising from equity sales and derivative contracts. Guidance was provided on selecting appropriate Income Tax Return (ITR) forms for the current assessment year. The speaker highlighted the critical importance of timely and accurate filing, noting that the penalties for non-compliance significantly outweigh those for mere delays.

Session III: Interactive Panel Discussion

A collaborative panel discussion involving both resource persons and participants. Topics included the

comparative advantages of direct equity investments versus equity-linked mutual funds and the management of associated tax liabilities. Participant queries regarding market volatility and tax efficiency were addressed with professional precision, concluding the workshop at 04:30 PM.

Outcome / Expected Outcome of the Activity:

- **Specialized Knowledge in Capital Gains Tax:** Improved proficiency in explaining the nuances of LTCG and STCG as per the current assessment year, specifically regarding the interaction between equity derivatives and individual tax liability.
- **Enhanced Pedagogical Delivery:** The faculty participant will be able to integrate real-time market simulations (such as trade book management and order summaries) into classroom teaching for subjects like Stock Market Trading and Analysis and Investment Management.

Campus Connect Report

6th April 2026

The College successfully organized a Campus Connect Meet titled *“Join Us to Explore Your Career Options”* on 6th April, 2026 from 9:00 am onwards with the objective of engaging prospective students and their parents, and providing them with comprehensive insights into the academic environment, programmes, and career pathways offered by the institution. The sessions were held separately by all the programs offered by the college.

The BCom presentation sessions were conducted in two batches; faculty members introduced students to the unique strengths of the institution. The sessions were led by Ms. Samiksha Vengurlekar and Dr. Lizette D’Costa for the first batch, and by Mr. Gajanan Haldankar and Ms. Sheryl Sanches for the second batch. The presentation highlighted the advantages of choosing the institution, with a detailed overview of the B.Com programme. It also emphasized industry collaborations, mentorship initiatives, guest lecture series, alumni engagement, and various student-centric events. Special attention was given to the college infrastructure, including well-equipped labs, a resourceful library along with digital access facilities, and campus-wide Wi-Fi connectivity.

The second segment involved a guided campus tour, where students were divided into three groups, each accompanied by faculty members. The groups were guided by Mr. Sandesh Gaonkar and Mr. Sanjay Velip; Ms. Pretty Pereira and Ms. Krupali Gauns Desai; and Ms. Kalpana Parab along with Ms. Preity Fernandes. During the tour, students were taken around key facilities of the campus such as the multipurpose hall, canteen and Co-operative society, gymnasium, counselling room, library, staff room, and classrooms. This provided them with a firsthand experience of the campus environment and student life.

BBA(Financial Services) Programme was presented as an industry-aligned and NEP-compliant course designed to bridge the skill gap in the rapidly growing financial services sector. The structure of the programme, including

its duration, multiple exit options (Certificate, Diploma, Degree, and Honours), and multidisciplinary approach, was explained in detail.



An engaging ice-breaker activity encouraged students to think about financial decision-making, such as saving, spending, investing, and entrepreneurship. Various career opportunities were presented, including roles such as

Investment Banker, Financial Analyst, Wealth Manager, Risk Manager, and FinTech Professional. Information regarding professional courses like CA, CS, CFA, MBA (Finance), and FRM was shared to guide students in planning their future careers.

Following the session, the participants were taken on a guided campus tour to familiarize them with the infrastructure and facilities available. The tour included classrooms equipped with smart TVs, Wi-Fi, and audio-visual systems, as well as activity halls, canteen and cafeteria, computer labs, and the multipurpose hall, which includes facilities like a wooden badminton court. Students were also introduced to additional facilities such as the mini gym, consumer society.

The BCA and BVoc presentation sessions were handled by Ms. Rama Borkar and Mr. Andre Pacheco, while Mr. Samira Vengurlekar and Ms. Annette Santimano handled Session II. The participants were briefed about the Department of Computer Science, programme highlights, structure, fees, and admission procedures. Details regarding the BCA entrance test and merit list were explained, while for B.Voc (Software Technologies), the admission process through Personal Interaction was clarified. The campus tour was conducted by Mr. Sameer Patil and Ms. Yugandhara Joshi in Session I, and by Mr. Sumit Kumar and Mr. Clayton Araujo in Session II, during which the participants visited the classrooms, computer laboratories, hall, and library. A help desk managed by Mr. Sarth Shanbhag, Mr. Amogh Pai Raiturkar, and Ms. Deepti Kulkarni assisted students and parents in both sessions by addressing queries related to the programmes, admission formalities, and documentation. The programme was well received and proved effective in creating awareness about both programmes and strengthening the institution's outreach efforts.

Overall, the Campus Connect session, followed by the campus tour, was informative and engaging. It successfully provided students with a clear understanding of all the Programmes, career prospects in the services industry, and the facilities available at the institution.

Psychological First-Aid : Student Welfare through Staff Empowerment

8 April 2026

An awareness session on Psychological First Aid (PFA) was conducted for faculty and staff with the overarching aim of promoting student welfare through staff empowerment. The session was facilitated by Ms. Shweta Patkar, College Counselor. The session emphasized building the capacity of educators and institutional staff to respond effectively to students' psychological and emotional needs, especially during times of distress.

The session commenced with an introduction to PFA, outlining its definition, key principles, and intended beneficiaries. It clarified who can deliver PFA and highlighted its role across primary, secondary, and tertiary levels of prevention. The core action principles of PFA were discussed in detail, providing participants with a foundational understanding of how to approach individuals in distress with sensitivity and structure.

Further, the application of PFA was explored across individual and community levels, with particular emphasis on its relevance within educational institutions. Participants were encouraged to reflect on contextual factors such as college culture, developmental stages of students, and the practical feasibility of implementing PFA within their institutional setting.

Ethical considerations for PFA providers were addressed, including maintaining appropriate boundaries, ensuring confidentiality, and practicing self-awareness. A structured framework was introduced, focusing on assessment and connection, boundaries and awareness, as well as action and linkage to appropriate support systems.

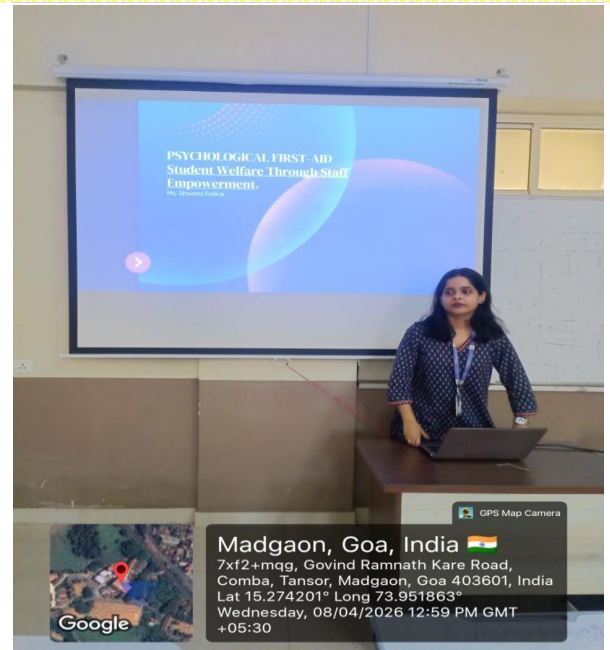
To deepen understanding, a risk and protective factors chart was presented, categorizing influences at individual, relational, community, and societal levels. Additionally, a “Do’s and Don’ts” guideline was shared to reinforce appropriate PFA practices. The session also highlighted the effectiveness of PFA in group settings and emphasized why educational institutions serve as ideal environments for its implementation.

An institution-specific PFA framework was proposed, built upon three core pillars: ecosystem stabilizers, historical context, institutional capacity, and campus trajectory. A set of guiding questions under each pillar was presented to support the development of tailored PFA strategies within the institution.

The session also included a structured overview of college emergency management phases—prevention, preparedness, response, and recovery. Staff roles and responsibilities were mapped across these phases to ensure a coordinated and proactive approach.

Several practical interventions were suggested for implementation within the college, including:

- Gatekeeper programs to identify and support at-risk students
- Integration of PFA into mentor-mentee systems
- Provision of PFA support for students with disabilities, addressing inclusivity challenges



- Dedicated PFA initiatives for staff mental health and well-being

The final segment of the session addressed common concerns among faculty, such as lack of knowledge or self-efficacy, diffusion of responsibility (bystander effect), reluctance to overstep professional boundaries, and personal beliefs or attitudes that may hinder intervention. These concerns were discussed openly.

The session concluded with an interactive Q&A segment, allowing participants to clarify doubts and reflect on practical applications of PFA within their roles.

Overall, the session provided a comprehensive framework for understanding and implementing Psychological First Aid in an educational setting, reinforcing the importance of staff preparedness in fostering a supportive and resilient student community.

Expected Outcome:

Strategic development and implementation of PFA.

Orientation Programme on Project Paper & Internship for SYB.Com Students

20th April 2026



The Project Cell and Internship Cell of VVM's Shree Damodar College of Commerce & Economics, Margao, jointly organized an Orientation Programme on Project Paper and Internship for SYB.Com students on 20th April 2026. The programme was conducted in Hall No. 2 from 11:20 a.m. to 12:15 p.m. A total of 175 SYB.Com students attended the session. The primary objective of the programme was to familiarize students with the academic requirements related to project work and internships as prescribed under Goa University, and to prepare them for their transition to TYB.Com.

The session commenced with Sub Lt. Pretty L. Pereira, Project Cell Coordinator, who addressed the students regarding the project component. She provided a comprehensive overview of the project guidelines and manual, explaining the process of selecting an appropriate topic, structuring the project report, and applying suitable research methodology. She emphasized the importance of maintaining originality in work and strictly adhering to the university norms and guidelines. She also highlighted how project work contributes to the development of

analytical thinking, research skills, and overall academic growth.

Following this, Dr. Preksha Chopdekar, Nodal Officer for Internship, conducted the internship orientation session. She elaborated on the internship guidelines, including the types of organizations where students can undertake internships, the required duration, evaluation criteria, and submission requirements. She stressed the significance of maintaining professional behaviour, discipline, and commitment during the internship period. Additionally, she highlighted how internships provide practical exposure, bridge the gap between theory and practice, and enhance students' employability skills.

The programme aimed to create awareness among students regarding the expectations, timelines, and responsibilities associated with both project work and internships. The session witnessed active participation, with students showing keen interest and engaging in interactions with the resource persons to clarify their doubts.

Overall, the orientation programme was informative and beneficial. It successfully equipped the students with a clear understanding of their upcoming academic responsibilities and encouraged them to approach their project work and internships with seriousness and dedication.

Expected Outcome:

- Enhanced understanding of project and internship guidelines
- Clarity on Goa University norms, structure, and evaluation
- Improved preparedness for research and practical exposure

Achievement of Course Outcome (CO):

The activity contributed to enhancing students' understanding of applied learning, research methodology, and practical exposure under the TYB.Com programme.

Project orientation for SY BCA students	20th April 2026
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The Project Orientation Session was conducted to formally introduce students to the expectations, structure, and execution process of their academic projects. The session began with an overview of the project objectives, timelines, and evaluation criteria.

Students were guided on selecting relevant and feasible project topics, forming teams, and understanding the roles of internal and external mentors. Emphasis was placed on real-world problem solving, innovation, and adherence to academic integrity. The session also covered documentation requirements, presentation guidelines, and key milestones such as project title submission, periodic reviews, and final evaluation.

Additionally, students were briefed on communication protocols, use of tools, and the importance of regular interaction with their guides. The session concluded with a Q&A segment, where students clarified their doubts regarding project execution and expectations.

Overall, the orientation ensured that students are well-informed, aligned with academic standards, and prepared to undertake their projects in a structured and efficient manner.

Expected Outcome of the Activity:

The expected outcome of the Project Orientation Session is that students gain a clear understanding of the overall project process, including timelines, key milestones, and evaluation criteria. They are able to identify suitable project topics, understand the roles of guides and team members, and become familiar with documentation and presentation requirements. By the end of the session, students are well-prepared, organized, and confident to initiate and carry out their projects in a structured and timely manner.

Dear Readers,

As always, at Shree Damodar College, the emphasis is on the holistic development of students and adapting to the changing needs of society in general and our students in particular.

We are delighted to present the reports of activities in this edition of the E-Newsletter, with the College reaching out to students by way of a variety of innovative activities on a wide range of topics.

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