



Vidya Vikas Mandal's Shree Damodar College of Commerce & Economics

E-Newsletter

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PG Club Activity “Decoding Union Budget 2026 – Critical Insights by Postgraduate Students”

7th February 2026



The Post Graduate Department of Commerce, Shree Damodar College of Commerce & Economics, Margao, organized a PG Club Activity titled **“Decoding Union Budget 2026 – Critical Insights by Postgraduate Students”** on 7th February 2026 at 11:00 a.m. in Room No. T-302, Central Block.

The objective of the programme was to provide postgraduate students with a platform to critically analyse and understand the key provisions of the Union Budget 2026–27 presented by the Hon’ble Finance Minister Smt. Nirmala Sitharaman on 1st February 2026. The

session aimed at enhancing analytical skills, policy understanding, and encouraging academic discussion on contemporary economic developments.

Six groups of M.Com students presented detailed sector-wise analyses covering important areas such as Income Tax reforms, Infrastructure and Capital Expenditure, Manufacturing and Semiconductors, MSMEs and Start-ups, Taxation and Compliance Reforms, Defence and National Security, Education and Skill Development, Healthcare and Biopharma, and Rural Development and Agriculture. Each group highlighted key allocations, policy initiatives, and their potential impact on economic growth, employment generation, industrial development, and

inclusive progress.

The presentations reflected thorough research, critical evaluation, and active engagement from students. The interactive discussions that followed each presentation enriched the learning experience and promoted deeper understanding of fiscal policy measures and their practical implications.

The programme was conducted under the guidance and supervision of **Ms. Marjina Shaikh, M.Com Programme Coordinator**, and the event concluded successfully at 2:30 p.m. The activity proved to be highly informative and academically enriching, fostering awareness of national economic policies among postgraduate students.

Here are concise points in 2–3 lines each:

Expected Outcome of the Activity:

Students gained a comprehensive understanding of the Union Budget 2026–27 and developed the ability to critically analyse fiscal policies and sector-wise allocations. The activity enhanced their presentation skills, analytical thinking, and awareness of current economic developments.

Achievement of Course Outcome (CO)/ Programme Outcome (PO):

The activity strengthened students’ understanding of public finance, taxation, and macroeconomic policy frameworks. It enabled them to apply theoretical concepts to real-time budget analysis and interpret policy implications effectively. The activity promoted professional competence and informed decision-making abilities in economic and financial matters.

Achievement of Programme Specific Outcome (PSO):

Students developed practical insights into fiscal management, budgetary control, and sectoral policy impact analysis relevant to commerce and finance. The activity enhanced their capability to evaluate government policies from a business and economic perspective.

Panel Discussion on “Union Budget 2026”

9th February 2026



The Department of Economics & Banking, in association with the Department of M.Com., organised a Panel Discussion on “Union Budget 2026” on 9th February 2026 at 12:00 p.m. in Hall No. 2. The event witnessed a total of 79 participants out of which 38 were students and 41 were faculty.

The programme commenced with a formal welcome address by Ms. Preity Fernandes, Assistant Professor in Economics, who welcomed the panelists and marked the formal beginning of the session. This was followed by the opening remarks by Prof. Sanjay P. Sawant Dessai, Officiating

Principal of the College, who also chaired the session as the Moderator, highlighting the significance of budget analysis in understanding economic policy and national development.

The panel discussion began with Mr. Ramkrishna Reddy, Assistant Professor in Computer Science, who spoke on technology and the digital economy, focusing on budgetary measures related to digital infrastructure, innovation, and technological advancement.

The second speaker, Dr. Sheetal Arondekar, Vice Principal (Self-Financed Programmes), deliberated on the education sector, analysing budgetary allocations, policy initiatives, and their implications for educational development.

This was followed by Dr. Lira M. Gama, Head of the Department of Economics & Banking, who discussed the Union Budget with reference to defence expenditure and urban development, emphasising strategic priorities and infrastructure-led growth.

Subsequently, Ms. Padma Shanbhag, Assistant Professor in Commerce, presented insights on Micro, Small and Medium Enterprises (MSMEs) and agriculture, highlighting initiatives aimed at strengthening rural development and entrepreneurial growth.

The final panelist, Mr. Sarth Shanbhag, Assistant Professor in Commerce, spoke on the Banking, Financial Services, and Insurance (BFSI) sector, focusing on financial inclusion, banking reforms, and insurance sector developments.

Following the individual presentations, deliberations among the panelists were held, providing a comprehensive and integrated analysis of the Union Budget 2026. This was followed by an interactive question and answer session, during which both faculty members and students actively participated and raised relevant queries.

The programme concluded with the closing remarks by Prof. Sanjay P. Sawant Dessai, who summarised the key discussions and appreciated the contributions of the panelists. The session formally ended with a vote of thanks proposed by Mr. Shreyas Desai, Assistant Professor in Commerce.

The program was coordinated by Mr. Shreyas Desai, Assistant Professor in Economics; Ms. Krupali Gauns Dessai, Assistant Professor in Economics; Ms. Preity Fernandes, Assistant Professor in Economics; and Ms. Anisha D'Souza, Assistant Professor in Commerce.

Expected Outcome of the Activity:

- Enhanced understanding of the Union Budget 2026 and its sector-wise implications
- Improved awareness of economic policies among students
- Development of analytical and critical thinking skills
- Greater faculty–student academic interaction

Achievement of Course Outcome (CO):

The panel discussion contributed to the achievement of Course Outcomes by enabling students to analyse fiscal policies, understand sectoral impacts of the Union Budget, and apply economic concepts to real-world policy decisions, thereby strengthening their academic and analytical competencies.

ARENA2026 – State Level Commerce Event

06th February 2026

A team of 10 students from the B.Com programme of VVM’s Shree Damodar College of Commerce & Economics, Margao – Goa, actively participated in the State Level Event ARENA 2026, organised by the St. Xavier’s College, Mapusa- Goa, on 06th February 2026.



ARENA is a premier inter-collegiate competition designed to test the intersection of academic theory and real-world business acumen. Competing under the ethos of "Sport, War, and Celebration," our team displayed exceptional versatility, securing the **Runners-Up Position** in an intense field of competitors. The 2026 edition was strategically aligned with the United Nations Sustainable Development Goals (SDGs 3, 4, 8, and 12), requiring

participants to balance commercial strategy with global responsibility.

Our team competed across ten diverse categories, demonstrating excellence in creative, analytical and interpersonal domains namely - **Sustainable Innovation, Entrepreneurship, Strategic Branding, Digital Presence, Intellectual Rigor & Advocacy, Professionalism , Soft Skills .**

ARENA 2026 was more than a competition; it was a revolutionary educational experience that pushed our students beyond their comfort zones. The students were guided by Ms. Abigale Rodrigues and Ms. Prashanti Bhamaikar.

✧ **List of Prize Winners**

Name of Event	Name of Student(s)	Position
Treasure Hunt	Roshani Ramesh Marathi, Tanya Silveira and Vishal Suresh Das	1st Prize
We're Hiring (Interview)	Krunal Krishna Komarpant	1st Prize

Surprise Event	Krunal Krishna Komarpant, Riya Rasida Gomes, Tanya Silveira and Vishal Suresh Das	1st Prize
Negocio (Quiz)	Krunal Krishna Komarpant and Jaidenn Alexander Fernandes	2 nd Prize

❖ **Details of Student Participants**

1. Ms. Nehal Fernandes
2. Ms. Manasvi Rajesh Bandodkar
3. Ms. Shravani Umesh Gaudé
4. Ms. Riya Rasida Gomes
5. Ms. Mithali Ashish Kumar Raikar
6. Ms. Tanya Silveira
7. Ms. Roshani Ramesh Marathi
8. Mr. Krunal Krishna Komarpant
9. Mr. Jaidenn Alexander Fernandes
10. Mr. Vishal Suresh Das

Outcome / Expected Outcome of the Activity:

- Enhanced subject knowledge and application skills among students
- Improved confidence, communication, and teamwork
- Exposure to inter-collegiate academic competition
- Strengthened problem-solving and decision-making abilities
- Enhanced Team synergy and leadership qualities
- Encouraged experiential learning beyond classroom

National-Level Hackathon: CodeSprint 2K26**30th and 31st January 2026**

The Department of Computer Science of the College participated in the National-Level Hackathon - CodeSprint 2K26 on 30th and 31st January 2026 at St Aloysius (Deemed to be University), Mangaluru, Karnataka 575003.

The event challenged developers, designers, and tech enthusiasts to form teams, tackle real world problems, and build innovative solutions under time pressure. With over 500 participants from across India, this marathon of innovation featured problem statements revealed on the event day under a common domain/theme.

Judging Panel:

- Mr. Srinivas Prabhu, Founder and CEO, Codezyng
- Ms. Ranjitha Prabhu, Co-Founder, Codezyng

Mentors:

- Mr. Hrishikesh Bhandarkar
- Mr. Rahul K
- Mr. Vignesh Prabhu
- Mr. Pavan Nayak

Faculty/Staff Coordinators:

- Mr. Clayton Araujo (Faculty Coordinator) – coordinated the overall participation from the College, guiding students on team formation, preparation, travel, and related arrangements.
- Ms. Reema Krishna Jalihal (Event Coordinator) – provided additional support and coordination for the student team.

Student feedback: The experience was overwhelmingly positive. Participants reported that the hackathon provided an excellent platform to learn new technologies and tools in a very short period of time, mastering emerging frameworks, APIs, and collaborative development practices. They appreciated the opportunity to work intensively on real-world challenges, which sharpened their problem-solving abilities, fostered innovative thinking, and built resilience in high-pressure environments. Many highlighted the value of teamwork, networking with peers and industry mentors from across the country, and gaining practical exposure that bridged classroom learning with industry demands leaving them more confident, motivated, and inspired to pursue tech innovations

in the future.

Expected Outcome of the Activity:

- Students will develop enhanced practical skills in coding, rapid prototyping, problem-solving, and innovative thinking.
- They will gain valuable exposure to industry-standard tools, real-world application development, teamwork under deadlines, and presentation techniques.
- The experience will foster confidence in handling competitive tech challenges, expand professional networks, and inspire entrepreneurial mindsets or project ideas for future implementation.
- Ultimately, it will prepare participants to become adaptable, creative tech professionals aligned with current industry demands

Programme Outcomes (PO) and Programme Specific Outcomes (PSO):

- PO: Application of knowledge to solve real-world problems using technology and innovation.
- PO: Development of teamwork, communication, and lifelong learning skills.
- PSO: Ability to design, develop, and demonstrate software solutions; exposure to current tools, frameworks, and collaborative development practices (e.g., GitHub); fostering creativity and ethical tech practices.

Session on Project Manual and Report Writing (PRAYOG Phase III)

10th February 2026



The Research & Development Cell and Project Cell of VVM's Shree Damodar College of Commerce & Economics, in collaboration with PRAYOG – Promoting Research Among Youth of Goa (Research Ready Undergraduates Initiative by the RDI, Government of Goa), organized a session on Project Manual and Report Writing as part of PRAYOG Phase III on 10th February 2026 from 4:00 p.m. to 5:00 p.m. in Hall No. 2, 5th Floor, SDCCE.

The programme commenced with compere Ms. Dhriti Bene, TYB.Com student, introducing the session. This was followed with a welcome address by Mr. Gajanan Haldankar, Convenor, R&D Cell,

highlighted that Shree Damodar College would be the first college in Goa to complete all three phases of PRAYoG initiative of DHE, Government of Goa.

The resource person, Prof. Dr. Sanjay P. Sawant Dessai, Officiating Principal, then addressed the gathering and emphasized that all student project reports must be standardized across colleges in Goa, focusing on real-world problems, critical thinking, and research-based approach. He informed the participants about important deadlines

for Project Submission and assessment, like Project submission, Internal assessment, and External viva. He explained the project report guidelines in detail, covering the preliminaries, main text, and end matter. He also shared the general guidelines for formatting the project report. Further, he explained the evaluation scheme, and he concluded by noting that students will be required to make a PowerPoint presentation for which presentation template will be shared later.

The vote of thanks was delivered by Mr. Shreyas Desai, Assistant Professor in Economics and Member of R&D Cell.

The session was coordinated by Mr. Gajanan Haldankar, Convenor, R&D Cell, and Sub-Lieutenant Ms. Pretty Louiza Pereira. The faculties in charge were Mr. Shreyas Desai, Assistant Professor in Economics, and Ms. Preity Azelia Fernandes, Assistant Professor in Economics.

The session was well attended and highly appreciated by students as well as project guides.

Expected Outcome of the Activity:

- The students will have enhanced understanding of the new project manual and report writing guidelines.
- Students will be able to write project reports with standardized structure and formatting in line with the project manual
- The students will be able to prepare quality project reports and submit them on time.

National Level Business / Management Games (FinCharades & FinQuiz)

20th January 2026

Three students from VVM's Shree Damodar College of Commerce & Economics, Margao, Goa, participated in Dempo Hackathon 2026, a National-Level Business and Management Games (Hackathon) organized by Dempo AI Business School. The event was held on 20th January 2026 in online mode. The event featured engaging competitions such as FinCharades and FinQuiz, aimed at enhancing students' understanding of finance and management through experiential learning.

❖ **Objectives of the Event:**

- To enhance financial literacy and managerial thinking among students.
- To promote experiential learning through interactive management games.
- To foster analytical, decision-making, and problem-solving skills.

❖ **Games Conducted:**

FinCharades – A creative and interactive game focusing on financial and business concepts.

FinQuiz – A competitive quiz testing knowledge in finance, management, and current business affairs.

❖ **Categories of Competition:**

The competition was conducted in two categories: Category 1: Individual Level and

Category 2: College Level. Participants were evaluated based on conceptual clarity, financial knowledge, analytical ability, teamwork, and time management.

❖ **Details of Winners (participants):**

1) Mr. Krunal Komarpant - TYBCom A Roll No: 2303218

2) Mr. Satvik Hegde- TYBCom A Roll No: 2303232

3) Mr. Jesley Leitao - TYBCOM A Roll No: 2303216

The college proudly secured all three positions at the Individual Level and also bagged the College Level award at the South Goa category. The winning students will be honoured with individual trophies and cash prizes of ₹2,500/-, ₹1,500/-, and ₹1,000/- respectively, while the college will be awarded the overall championship trophy. The students were guided and mentored by Ms. Pooja Shanbhag, Assistant Professor in Commerce & Management.

The Dempo Hackathon 2026 proved to be a highly engaging and intellectually stimulating event that successfully achieved its academic and experiential learning objectives. Participation in the event strengthened the culture of competitive learning and provided valuable practical exposure to the students, contributing positively to their overall professional development.

Outcome / Expected Outcome of the Activity:

- The event successfully created awareness about finance and management concepts among students.
- Participants gained hands-on exposure to business decision-making in a competitive environment.
- The games encouraged critical thinking, teamwork, and confidence building.
- The national-level platform helped students benchmark their skills beyond their own institution.

Slogan Writing Competition (ऑनलाइन घोशणा लेखन सर्)

16th January 2026

The objective of the competition was to engage students in reflecting on Goa's unique identity, its history, and the role of the Opinion Poll in shaping the region's future. The event provided a platform for students to express their thoughts on Goa's identity through the medium of creative slogan writing.

Event Proceedings:

On 16th January 2026, VVM's Shree Damodar College of Commerce and Economics, Margao-Goa, organised a Slogan Writing Competition (घोशणा लेखन सर्) on the theme "The Identity of Goa" (गोययच अस्मराय) to commemorate the 59th anniversary of the historic Opinion Poll. Conducted by the Konkani Department as an offstage event, the competition saw enthusiastic participation from students across various programmes, who

submitted creative slogans reflecting Goa's identity and heritage.

The entries were evaluated on the basis of originality, creativity, clarity of message, and relevance to the theme. The judging panel comprised:

- Asst. Prof. Chaya Velip
- Asst. Prof. Ciana Fernandes

The competition was coordinated by Asst. Prof. Vaibhav Vinod Majalika.

The winners of the competition were:

- 1st Place: Harshal Suraj Kavlekar (SYBBA-FS)
- 2nd Place: Mithali Raikar (SY B.Com)

Conclusion:

The Slogan Writing Competition helped students think about and express their ideas on Goa's unique identity. It was a meaningful experience that encouraged creativity and increased awareness about Goa's history. The competition not only remembered the historic Opinion Poll but also inspired students to understand and value the cultural and historical importance of Goa.

Through this activity, the Konkani Department, along with the organising team, played an important role in preserving and promoting Goa's rich cultural heritage.

Academic Visit Report on Outcome-Based Education, Quality Assurance and Best Practices – Kristu Jayanti University & St. Joseph University

1st February 2026 to 4th February 2026



The academic visit to Kristu Jayanti University and St. Joseph University was undertaken to understand and observe best practices in Outcome-Based Education (OBE), quality assurance mechanisms, research culture, governance systems, and student development initiatives.

Both institutions demonstrated a strong institutional commitment to Outcome-Based Education under the structured guidance of their IQACs. Academic planning is aligned with clearly defined goals and measurable learning outcomes. Faculty members prepare structured course plans integrating

participatory, problem-solving, and experiential learning strategies such as flipped classrooms, case studies, simulations, internships, business labs, guided library work, and peer teaching. Teaching-learning processes are supported through Learning Management Systems (KJUSYS and Linways), along with semester-wise academic audits. AI tools are integrated to enhance content delivery and learner engagement. Students are categorized as

slow and advanced learners, with targeted remedial and enrichment interventions.

In terms of quality assurance, both institutions maintain systematic documentation, benchmarking practices, and periodic audits. Kristu Jayanti follows a structured documentation system, NAAC readiness audits, performance-based increment policies, and a 360-degree feedback mechanism. St. Joseph's operates a fully digital NAAC documentation and examination system and includes student representatives in IQAC. Governance is ensured through a three-tier academic monitoring structure comprising Programme Coordinators, Heads of Departments, and Deans/Directors. Leadership development is strengthened through structured training initiatives.

A strong research ecosystem is promoted through incentives for Scopus-indexed publications, workload reduction policies, mentorship, and a dedicated monthly research day. Kristu Jayanti operates specialized research centres and implements the Shodh Pravartan Scheme to support early-career researchers. A Publication Review Board ensures quality compliance prior to submission, reinforcing academic excellence.

Career readiness is supported through dedicated placement cells, structured placement policies, alumni engagement, resume-building workshops, and interview preparation sessions. Certification courses, including mandatory SWAYAM MOOCs, enhance employability. Students actively participate in governance, clubs, outreach initiatives, and leadership roles. Structured mentoring systems ensure continuous academic monitoring and emotional well-being support.

The visit provided valuable insights into systematic planning, benchmarking mechanisms, digital integration, and learner-centric approaches that contribute significantly to institutional excellence and accreditation readiness.

Expected Outcome of the Activity:

- To understand and adopt best practices in Outcome-Based Education and IQAC processes
- To strengthen institutional quality assurance and documentation systems
- To enhance research culture, governance practices, and student support mechanisms

Achievement of Course Outcome (CO)/Programme Outcome (PO)/Programme Specific Outcome (PSO):

CO/PO/PSO addressed:

Engage in lifelong learning and be able to adapt their skills and knowledge to deal with change and meet new challenges.

5th Edition of Vidnyan Dhara 2026

11th February 2026



The Research & Development Cell, in collaboration with the Goa State Higher Education Council and the Directorate of Higher Education, Government of Goa, organized the 5th Edition of Vidnyan Dhara 2026, a Mega Science Series conducted in celebration of National Science Day. The session was held on 11th February 2026 in Hall No. 2 and was compered by Ms. Shaivi Veluskar, a First Year B.Com. student.

The programme commenced with a welcome address delivered by Vice-

Principal (Self-Finance) Dr. Sheetal Arondekar, The resource person, Dr. Rhea Patel Dhond, was formally welcomed and presented with a potted plant as a token of appreciation by Asst. Prof. Sheryl Sanches. A brief introduction of the resource person was given by convenor of R&D cell Asst. Prof. Ganjanan Haldankar, emphasizing her academic contributions.

Dr. Rhea Patel Dhond delivered an insightful session on “ Biosensors and Creative Sensors,” explaining how biological elements are used to detect chemical and physical changes. She elaborated on the trend of interdisciplinary research and discussed its growing importance. She highlighted several practical applications such as glucose sensors, sensors used in tear-based diagnostics, COVID-19 detection through rapid testing strips, and the replacement of conventional laboratory methods with convenient sensor-based technologies. She further discussed advancements in biosensor research

The event concluded with an interactive question-and-answer session, followed by the vote of thanks delivered by Asst. Prof. Sheryl F. Antao.

Expected Outcome of the Activity:

PO1: Developed awareness of how emerging technologies such as biosensors influence business sectors including healthcare, diagnostics, and biotechnology markets.

PO2: Promoted interdisciplinary learning by connecting scientific research with entrepreneurship, innovation, and commercialization opportunities.

“Are You Account(able)?” a quiz

10th Feb 2026



A team of two students from VVM’s Shree Damodar College of Commerce & Economics, Margao, Goa, participated and won the First Prize in “Are You Account(able)?” a quiz organized by Panaji Regional office of RBI, in collaboration with Goa Business School, as part of Financial Literacy Week celebrations.

The quiz aimed to strengthen awareness of KYC norms among young adults, fostering a culture of responsible banking and financial literacy.

The participating students from TYBCom represented our institution, gaining exposure to inter-collegiate academic competition while enhancing their confidence and subject knowledge.

Mr. Shreyas Desai, Assistant Professor in Economics, coordinated the entire activity and motivated students to participate.

Details of prize-winning students:

Mr. Krunal Komarpant , TYBCom A , Roll No: 2303218

Mr. Satvik Hegde, TYBCom A , Roll No: 2303232

Expected Outcome of the Activity:

To enhance students’ understanding of financial literacy and related concepts

To develop quick decision-making, and teamwork.

To provide inter-collegiate exposure and promote healthy academic competition.

“Beauty Makeover & Glow Up” Workshop**29th January 2026**

The Internal Complaints Committee and Women’s Cell of Vidya Vikas Mandal’s Shree Damodar College of Commerce & Economics, Margao, Goa organized a “Beauty Makeover & Glow Up” Workshop on 29th January 2026 at Hall 1. The workshop aimed at creating awareness about personal grooming, skincare, haircare, and basic makeup techniques among students.

The session began with the resource person Ms. Shamim Shaikh delivering a short presentation introducing the importance of grooming, self-care, and confidence building through proper skincare and makeup practices. Ms. Shamim Shaikh, who is a Professional Beautician, explained different skin types, the importance of proper

skin prep before makeup, and shared useful tips and tricks for maintaining healthy skin and hair using simple and affordable methods.

Following this, Ms. Saffa Sayed, Certified Make-Up and Hairstylist, explained the basics of makeup. She covered essential makeup steps, basic products required for beginners, and gave product recommendations suitable for different skin types. Her session focused on creating a natural and polished look while emphasizing correct techniques and product usage.

The workshop then proceeded to a live makeup demonstration. Ms. Shamim Shaikh demonstrated a makeup tutorial on one of the teacher, while Ms. Saffa Sayed demonstrated makeup on a student. Both demonstrations were highly engaging and helped students understand the practical application of the techniques discussed earlier.

The session was interactive, and students actively participated by asking questions related to skincare routines, makeup products, and everyday grooming practices. The workshop was informative, practical, and empowering, helping students gain confidence and practical knowledge in beauty and self-care.

Expected Outcome of the Activity:

- The workshop empowered women students by enhancing their knowledge of personal grooming, skincare, haircare, and basic makeup, contributing to improved self-confidence and self-esteem.
- The session supported the objectives of the Women’s Cell by promoting self-care, self-awareness, and personal well-being as essential aspects of women empowerment.
- Students gained practical skills and awareness that enable them to make informed choices regarding beauty products and routines, encouraging independence and self-reliance..
- The activity created a safe and supportive platform for women to learn, interact, and express themselves, thereby strengthening the role of the Women’s Cell in fostering holistic development and empowerment of women students.

PG Club Activity – Commerce Catalyst**14th February 2026**

The Post Graduate Department of Commerce organized a PG Club activity titled “*Commerce Catalyst*” on 14th February 2026 in Classroom 302. The activity was conducted for the students of M.Com with the objective of promoting creativity, analytical thinking, teamwork, and subject engagement beyond the traditional classroom setting.

A total of 26 students participated enthusiastically in the event. The activity comprised three sub-events designed to blend academic knowledge with creativity and critical thinking.

1. Commerce Meme Creation (Meme Competition)

This event encouraged students to creatively present commerce-related concepts through humorous yet insightful memes. The competition witnessed participation from 6 teams, with 2 participants in each team. Students created original memes based on themes related to finance, economics, taxation, business environment, and contemporary commercial issues. The event successfully combined conceptual clarity with creativity and digital expression.

2. The Commerce Clash (Debate Competition)

The debate competition was structured between 2 teams, each consisting of 6 members, ensuring active participation and collaborative argumentation. Topics were allotted on the spot from a pre-shared list, encouraging spontaneity and critical analysis. The debate promoted structured thinking, evidence-based arguments, and confident public speaking while maintaining academic decorum.

3. Two Truths and a Lie (Fact or Finance Fiction?)

This interactive segment consisted of 4 teams, with 2 participants in each team. Each team presented two correct commerce-related statements and one incorrect statement, challenging alumnithem to identify the false one. The activity had four rounds which reinforced conceptual understanding while making learning engaging and participative.

The event was judged by Ms. Marjina Shaikh and Ms. Padma Shanbhag, whose fair evaluation and constructive feedback added value to the competition. The overall atmosphere was vibrant, competitive, and intellectually stimulating.

Results of the Competitions**Commerce Meme Creation**

Winner – Team 1:

Salu Balachandran and Namrata C. Chari

The Commerce Clash (Debate Competition)

Winner – Team 2:

Namrata Subray Naik

Lakshada Kavlekar

Jwella Pinto

Reshma Gaonkar

Pooja Pradeep Rane

Pragati Raikar

Two Truths and a Lie (Fact or Finance Fiction?)

Winner – Team 1:

Disha Morvekar and Sohumi Prabhudev Dessai

Expected Outcome of the Activity

The activity aimed to enhance students' conceptual clarity and application of commerce-related subjects through experiential learning. It sought to:

- Encourage creative presentation of academic content
- Develop analytical reasoning and critical thinking skills
- Strengthen communication and public speaking abilities
- Promote teamwork and collaborative learning

Achievement of Course Outcome (CO) / Programme Outcome (PO)

The activity contributed to the achievement of Course Outcomes by enabling students to apply theoretical concepts from economics, finance, accounting, taxation, and management in creative and analytical formats. Through debates and interactive participation, students demonstrated improved subject comprehension, reasoning ability, and articulation skills.

The Programme Outcomes were achieved by fostering experiential learning, confidence building, teamwork, and critical evaluation. The structured competitions enhanced professional orientation and encouraged students to engage meaningfully with contemporary commerce-related issues.

Programme Specific Outcome (PSO)

The activity strengthened Programme Specific Outcomes by enhancing subject proficiency, communication competence, and analytical thinking among M.Com students. It promoted independent thinking, clarity of expression, and the practical application of commerce concepts. The event contributed to holistic academic development and encouraged active student involvement in co-curricular academic initiatives.

Workshop on “Coding and Scaling of Questionnaire”**17th February 2026**

The Post Graduate Department of Commerce, VVM's Shree Damodar College of Commerce and Economics, Margao, Goa, organized a Workshop on Coding and Scaling of Questionnaire on 17th February 2026 at 9.00 a.m. onwards in T-302. The session was conducted by Dr. Suraj Velip, Assistant Professor, Goa Business School, Goa University. The resource person was formally introduced by Ms. Koel Jana, M.Com Part II Student and he was welcomed with a potted plant presented by Ms. Padma Shanbhag, Assistant Professor in Commerce.

The workshop aimed to enhance participants' understanding of questionnaire design, coding techniques, scaling methods, and statistical analysis using Jamovi. The resource person explained measurement scales (nominal, ordinal, interval, and ratio), proper coding practices and dataset preparation. Key statistical tools including regression, correlation, normality testing (Shapiro-Wilk), One Sample t-Test, Factor Analysis and Chi-Square Test were discussed with theoretical explanations and practical demonstrations in Jamovi.

Participants gained hands-on experience in interpreting outputs such as coefficients, R-square values, beta values, ANOVA tables, KMO, Bartlett's Test, eigenvalues and p-values. The session effectively combined theory with practical application, making it highly interactive and informative. A total of 21 participants attended the workshop. The programme concluded with a formal vote of thanks delivered by Ms. Shina Colaco, M.Com Part II Student, who expressed gratitude to the resource person, organizing department and participants for making the workshop a success.

Expected Outcome

The workshop is expected to enhance participants' understanding of questionnaire design, coding and scaling techniques, enabling them to systematically prepare and manage research data. It will equip them with practical skills in using Jamovi to perform and interpret statistical analyses such as normality tests, correlation, regression, t-tests, factor analysis and chi-square tests. Participants are expected to develop stronger analytical and hypothesis-testing abilities, improve their interpretation of statistical outputs and gain greater confidence in applying quantitative research methods in dissertations, research projects, and academic studies.



News Paper Analysis

14th February 2026

The Post Graduate Department of Commerce organized a newspaper analysis session as part of the PG Club activity under the guidance of the Faculty In-charge, Ms. Padma Shanbhag. During the session, six students from M.Com Part II presented and analyzed selected business and economic news articles from *The Economic Times*. The activity aimed to enhance students' understanding of current economic trends, corporate strategies, and regulatory developments in India while strengthening their analytical and presentation skills.

The presentations covered diverse topics. Anmaria Jose discussed the RBI's directive requiring banks to refund the full amount in

cases of mis-selling, emphasizing consumer protection and ethical banking practices. Joyce Dacosta highlighted Flipkart's plan to enter the food delivery segment, reflecting diversification and rising competition in the digital marketplace. Rudra Biswal explained Xiaomi India's strategy to expand beyond smartphones into other product categories to boost revenue amid slowing phone demand.

Aliston Fernandes presented Britannia's effort to adopt a startup mindset despite being over a century old, showcasing innovation and adaptability in the FMCG sector. Deepika Kholkar analyzed the withdrawal of Foreign Portfolio Investors from the financial services sector, indicating investor caution and possible economic uncertainty. Apurva Pawar discussed Amul's launch of an AI platform for dairy farmers, demonstrating the integration of artificial intelligence into agriculture to improve productivity and rural incomes.

Overall, the session provided valuable insights into regulatory reforms, market competition, investment trends, corporate innovation, and technological advancements shaping India's economy.

Expected Outcome

The expected outcome of the newspaper analysis session is to enhance students' awareness of current economic and business developments while strengthening their analytical, interpretative, and presentation skills. Through this activity, students are able to connect theoretical concepts from economics, finance, and management with real-world corporate strategies, regulatory changes, investment trends, and technological innovations. It also promotes critical thinking, active learning, and informed discussion, thereby preparing students to better understand and engage with the dynamic business environment.

Course Outcome

By the end of this academic activity, students will be able to analyze current business and economic news using concepts from commerce, finance, and economics, interpret regulatory policies and corporate strategies, critically evaluate contemporary economic developments, and effectively present their analysis in a structured manner. The activity also enables students to connect theoretical knowledge with real-world economic and corporate practices,

thereby enhancing their analytical, interpretative, and communication skills.

Sanshodhan 8.0

7th February 2026



The Inter-Collegiate Event Sanshodhan 8.0 was organized by the Postgraduate Department of Commerce, Murnugaon Education Society's Vasant Joshi College of Arts and Commerce, Vasco, Goa on 7th February 2026. The event began with registrations at 8:30 a.m., followed by the formal inauguration at 9:00 a.m. and concluded at 4:30 p.m. It featured various academic and creative competitions such as Ad Mad Show, Research Paper Presentation, Synopsis Writing, Business Quiz and Wealth out of Waste.

Three students from the Postgraduate Department of Commerce, Shree Damodar College of Economics, Margao participated in the event. Two students participated in the Research Paper Presentation competition and secured Second Place and one student participated in Synopsis Writing. The students were guided by Ms. Padma Shanbhag, Asst. Prof. in Commerce. The event was well-organized and provided a platform for intellectual exchange and academic excellence.

Name of the Participants

Research Paper Presentation (Second Place)

1. Shina Colaco (M.Com Part II)
2. Bushra Khan (M.Com Part II)

Synopsis Writing

1. Koel Jana (M.Com Part II)

Expected Outcome of the Activity

Participation in the inter-collegiate event enhanced students' research aptitude, analytical thinking, academic writing and presentation skills while strengthening their confidence in public speaking. It provided valuable exposure to diverse academic perspectives and healthy competition, encouraged networking and collaboration with peers from other institutions, brought recognition to the college through their achievements and motivated students to actively engage in future research-oriented and academic activities.

Course Promotion Visits & GU-ART Awareness Sessions**12th February, 16th February &****17th February 2026**

The Post Graduate Department of Commerce, VVM's Shree Damodar College of Commerce & Economics, Margao-Goa, conducted a series of course promotion visits to create awareness about the Master of Commerce (M.Com) Programme under NEP (OA-35A) and to provide information regarding the Goa University Admission Ranking Test (GU-ART).

At **Government College of Commerce and Economics, Borda-Margao**, Ms. Marjina Shaikh introduced the college and outlined the course structure, specializations, eligibility, evaluation, internship, and

career prospects. Ms. Anisha D'Souza highlighted placement support, training initiatives, and alumni success stories. Ms. Bushra Khan presented academic and co-curricular activities, research initiatives, industrial visits, and student welfare measures. The session concluded with details on the GU-ART examination and an interactive discussion.

At **Swami Vivekanand Vidyaprasark Mandal's College of Commerce, Borim-Ponda**, Ms. Padma Shanbhag provided an overview of the programme, explaining its objectives, eligibility, structure, specializations, evaluation scheme, assessment guidelines, and the 4-week summer internship. She also shared information regarding college timings, student strength, placement support, alumni achievements, and placement-oriented training initiatives. Ms. Disha Morvekar highlighted academic, research, co-curricular and extracurricular activities including workshops, certificate courses, ComQuest – State Level Inter-Collegiate Event, industrial visits, study tours, research presentations, and student welfare measures such as counselling, NET/SET coaching, and remedial classes. The session concluded with an explanation of the GU-ART modules followed by an interactive discussion.

At **Shri Mallikarjun and Shri Chetan Manju Desai College, Canacona**, Ms. Anisha D'Souza explained the course structure, specializations, eligibility criteria, evaluation pattern, internship opportunities, infrastructure, class timings, placement support, training initiatives, and career prospects. Detailed information regarding the Goa University Admission Ranking Test (GU-ART) and the preparatory classes organized by the college was also shared. Ms. Saloni Metri, an alumna of the host institution and current M.Com student, highlighted curricular and co-curricular activities, buddy mentoring, field trips, industrial visits, study tours, intercollegiate events, and overall student life, along with sharing her academic experience.

All visits concluded with interactive discussions where students' queries were addressed. The initiative successfully created awareness and encouraged final-year students to consider pursuing postgraduate studies.

Expected Outcome of the Activity

The course promotion visits were expected to enhance awareness regarding postgraduate education under NEP, clarify the GU-ART admission process, and motivate final-year undergraduate students to pursue the M.Com Programme. The initiative aimed to provide clarity about the academic structure, specializations, career prospects, internships, placement support, and overall professional development opportunities offered by the institution. It also sought to inform students about the GU-ART preparatory sessions being organized by the department, including guidance and mentoring support provided by faculty members and current M.Com students, thereby ensuring structured preparation and improved readiness for the entrance examination.

Peer Learning Session on GIT and JIRA

19th February 2026



The Department of Computer Science, under the TechTrendz Club, organized a Peer Learning Session on GIT and JIRA on 19th February 2026 in Room S-206 from 10:45 AM to 12:15 PM. The session was conducted as part of the academic curriculum for the Software Developer (NASSCOM Qualification pack) subject taught for TYBVoc(ST) students, under the guidance of Faculty In-Charge Ms. Annette Santimano and Ms. Samira Vengurlekar. The session was conducted by Mr. Khushal Naik and Mr. Showil Rebello, students of TY

BVoc (ST). The objective of the session was to provide practical knowledge and hands-on exposure to version control and project management tools widely used in the software industry.

During the session, the speakers explained the fundamentals of GIT, including tracking code changes, maintaining different versions of projects, working with repositories, commits, branches, and collaboration in team environments. They also demonstrated the use of JIRA as a project management and issue-tracking tool, highlighting its importance in agile development, task assignment, sprint planning, and progress monitoring.

The session was interactive and practice-oriented, enabling students to understand real-world applications of GIT and JIRA in software development workflows. A total of 22 students (Male: 14, Female: 08) attended the session. It enhanced students' technical knowledge and industry readiness.

Expected Outcome of the Activity:

The activity is expected to enhance students' understanding of version control systems and project management tools. It helped students develop practical skills in managing code repositories, collaborating in teams, tracking project progress, and understanding agile workflows. The session strengthened their technical competencies and

improved their preparedness for internships and industry projects.

Achievement of Course Outcome (CO)/Programme Outcome (PO)/Programme Specific Outcome (PSO)

The Peer Learning Session contributed to the development of technical proficiency, teamwork, problem-solving ability, and effective communication skills. It supported industry-oriented learning by introducing students to essential tools used in software development. The activity enhanced students' practical knowledge, collaborative skills, and professional competence, thereby improving their employability and readiness for real-world software development environments.

Inter-State Student Development & Student Exchange Programme

16th and 17th February 2026



The Two-Day Inter-State Student Development Program for R.A. Podar College of Commerce & Economics was a highly enriching and impactful academic initiative aimed at fostering interdisciplinary exposure, industry interaction, technological awareness, and experiential learning among students. The programme served as a platform for knowledge exchange, collaborative engagement, and holistic academic development for 75 students and 04 accompanying faculty members.

The programme commenced with the inaugural address by Vice-Principal Dr. Shami Pai, who warmly welcomed the visiting students and emphasized the significance of academic collaboration and intellectual exchange. She highlighted that such initiatives not only

broaden perspectives but also cultivate professional readiness and confidence among students.

Day 1: Finance and Corporate Sensitization

The **first technical session** was conducted by Mr. Kaushal Mishra, Faculty at DHP Financial Training Services and Capital Market Expert Speaker, on the topic “How to Buy and Sell in the Stock Market.” The session was designed to provide practical exposure to stock market operations and to enhance students' understanding of investment analysis and trade execution.

Mr. Mishra began with an overview of various investment avenues such as Systematic Investment Plans (SIPs) and Mutual Funds, underscoring their importance in long-term wealth creation and financial discipline. He explained the functioning of stock exchanges, the necessity of maintaining a Demat account, and the operational framework of the secondary market.

A detailed explanation of order types, particularly market and limit orders, was provided, followed by a step-by-step demonstration of trade placement. Important procedural aspects such as margin requirements, trade verification, and pledging of securities were also discussed. The resource person stressed the importance of conducting thorough financial due diligence before investing and guided students in evaluating key financial indicators including revenue growth, profitability, debt levels, and industry trends.

He cautioned students about speculative trading in Futures and Options (F&O), explaining the associated risks and tax implications. A live demonstration using Moneycontrol enabled students to interpret stock data, track market trends, and understand basic technical analysis through charts. The discussion also covered the influence of global economic developments and geopolitical events on market indices such as the Sensex. The session was interactive and significantly enhanced students' confidence in understanding capital market dynamics.

The **second session** on “Diversity, Equity and Inclusion (DEI) in the Corporate World” was conducted by Ms. Yashu Sharma, Certified Master NLP Practitioner, CBT and Life Coach, and Certified Soft Skills Trainer. She provided deep insights into the concepts of equality versus equity, unconscious bias, inclusive leadership, and ethical workplace practices. Through practical examples and interactive discussions, students developed greater awareness of building inclusive and socially responsible professional environments.

Following the second session, the Principal, Dr. Sanjay Dessai, addressed the gathering and emphasized the importance of regularly reading newspapers and staying updated with current affairs. He highlighted that awareness of national and international developments strengthens analytical skills, competitive preparedness, and overall personality development, which are essential for academic and professional excellence.

Day 2: Managerial Skills and Technological Advancement

Day 2 began with an experiential workshop on “Essential Managerial Skills” conducted by Dr. Pradeep B. Salgaonkar, Certified Professional Facilitator by the International Association of Facilitators, Founder of SALDOTS Academy, Former Chairman of Goa Management Association, and Professor of Practice and Adjunct Visiting Faculty at MAHE, Manipal University.

Through engaging activities, collaborative tasks, and reflection-based exercises, students explored essential managerial competencies such as effective communication, leadership qualities, teamwork, adaptability, problem-solving, and futuristic thinking. The session was dynamic and experiential, enabling participants to understand managerial concepts through practical application rather than theoretical instruction.



The **Department of Computer Science** further enriched the programme through two specialized technical

sessions conducted by Assistant Professor Mr. Amogh Pai Raiturkar and Assistant Professor Ms. Sweta P. Shet Verenkar.

The session on “Internet of Things (IoT) & AIoT Applications” introduced students to emerging smart technologies, interconnected systems, and evolving career opportunities in IoT-enabled industries. Students gained insights into real-world applications and future technological trends.

The session on “Cyber Security Awareness for Future Professionals” focused on digital threats such as phishing, ransomware, identity theft, and online fraud. Preventive measures, responsible digital practices, and cybersecurity hygiene were emphasized to prepare students for secure professional engagement in an increasingly digital world. These sessions significantly enhanced students’ technological literacy and digital preparedness.

An insightful cultural interaction was conducted by representatives from **Soul Travelling** — Ms. Arishma Gomes (Marketing Executive and BCA Alumna) and Ms. Anneliese Heidi Rodrigues (Associate Operations). The session provided a deeper understanding of Goa’s heritage, cuisine, traditional occupations, and sustainable tourism practices. It enabled visiting students to appreciate the socio-economic and cultural landscape of the region, thereby strengthening intercultural awareness.

The Two-Day Inter-State Student Development and Student Exchange Programme was a well-structured and successfully executed academic initiative integrating finance, management, technology, corporate ethics, cultural awareness, and current affairs literacy.

Overall, the programme proved to be a transformative learning experience that significantly contributed to students’ academic enrichment, industry readiness, and holistic development.

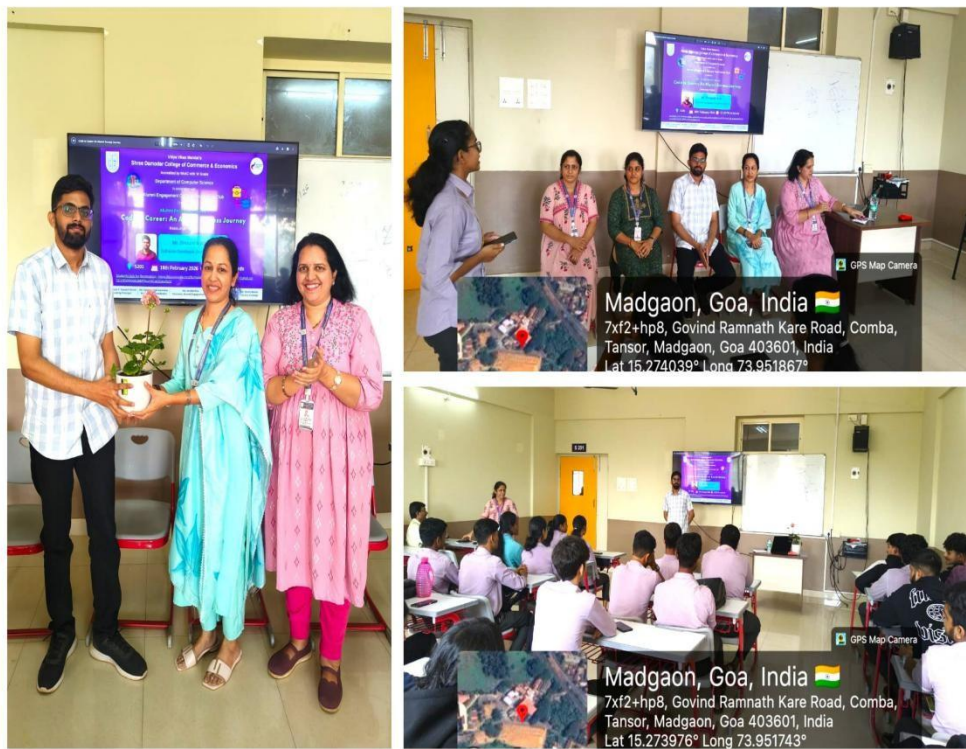
Expected Outcome of the Activity:

- Enhanced students’ practical understanding of capital market operations and financial analysis.
- Strengthened managerial and leadership competencies through experiential learning.
- Improved technological adaptability and cybersecurity awareness.
- Promoted inclusive thinking and ethical professional practices.
- Encouraged regular engagement with current affairs for intellectual growth.
- Fostered inter-institutional collaboration and academic exchange.

Alumni Reconnect Series “Code to Career: An Alumni Success Journey”

19th February 2026

Under the suggestion and requirements by the Computer Science mentoring council, the Department of Computer Science, in association with Alumni Engagement Cell and TechTrendz Club, organized an interactive session under the Alumni Reconnect Series titled “Code to Career: An Alumni Success Journey”. The session was held on 19th February 2026 in Room S-201 from 12:15 PM onwards.



The resource person, Mr. Shaunak Bale, an alumnus of the BCA programme (2020–2023 batch) and currently a Software Developer at Creative Capsule, shared his inspiring journey from being a first-year volunteer to becoming an event head in his second year and eventually serving as the Student Coordinator of the college’s Spectra event. He emphasized how active participation in technical and co-curricular events helped him

develop leadership, communication, and technical skills.

Mr. Bale highlighted the importance of curiosity, self-learning, adaptability, and continuous skill upgradation. He encouraged students to focus on core concepts, front-end technologies, and relevant frameworks to stay competitive in the job market. He also discussed the differences between product-based and service-based industries, providing insights into work culture, expectations, and growth opportunities.

During the session, he advised students to develop a strong learning attitude, prepare thoroughly for interviews, and use positive and confident language to reflect willingness to learn. He mentioned that while certifications can be pursued after joining a company, consistent self-learning through platforms like YouTube and OpenAI tools is sufficient during the student phase.

The session concluded with an engaging question-and-answer segment, where students actively interacted with the speaker to clarify their doubts regarding career paths, interview preparation, and industry expectations.

The session was coordinated by faculty in-charge Asst. Prof. Rama Borkar. The programme was compered by Ms. Alena Souza from SYBCA and was attended by 44 students (23 male, 21 female) of BCA and BVoc (ST).

Expected Outcome of the Activity:

The session enhanced students’ awareness of industry expectations and career pathways in the IT sector. It motivated them to actively participate in technical events, focus on core programming concepts, and adopt a self-learning approach. The interaction with an alumnus working in the industry provided practical insights into interview preparation, skill development, and professional growth, thereby strengthening the students’ readiness

for campus placements and future careers.

Programme Outcome:

The programme outcomes of the session included an improved understanding of real-world industry requirements and expectations among students. It enhanced their motivation for continuous learning and regular skill upgradation to remain competitive in the evolving IT sector. The interaction also contributed to the development of a professional attitude, better interview preparedness, and effective communication skills. Additionally, the session strengthened alumni–student engagement, fostering opportunities for career guidance, mentoring, and industry networking.

PG Club Activity – Budget Master Chef

21st February 2026



The Post Graduate Department of Commerce (M.Com) organized a PG Club Activity titled “Budget Master Chef – State-Based Dish Challenge” on 21st February 2026 in Classroom 302. The activity aimed at blending culinary creativity with financial discipline by encouraging students to prepare dishes representing different Indian states.

Participants enthusiastically showcased their culinary skills, creativity, teamwork, and cost management abilities. The event created a vibrant and engaging learning environment where students demonstrated not only their cooking talents but also their understanding of budgeting, cost control, and resource optimization.

The judging criteria included taste, presentation, creativity, and adherence to the budget constraints. The judges appreciated the innovative dishes and the effort put in by all teams.

Results:

Winner – Team 1: Maharashtra –

Disha Morvekar, Apoorva Manikyala, and Chanvi Kalekar

Second Place – Team Orissa –



Rudra Biswal, Anbhishek Pujari, Shina Colaco, and Bushra Khan

Third Place – Team Goa – Nandita Borkar, Namrata Chari, Pooja Rane, and Vaishnavi Mahamal

The activity was highly interactive and enjoyable, fostering collaboration and experiential learning among students.

Expected Outcome of the Activity

The activity was expected to enhance students’ understanding of budgeting, cost consciousness, and financial planning through a practical and engaging exercise. It also aimed to develop creativity, teamwork, and decision-making skills.

Achievement of Course Outcome (CO) / Programme Outcome (PO)

The activity contributed to the development of analytical and managerial skills by enabling students to apply theoretical concepts of cost management and budgeting in a real-life context. It strengthened problem-solving abilities, collaboration, and effective communication among participants.

Programme Specific Outcome (PSO)

The event supported programme-specific outcomes by promoting financial discipline, strategic thinking, and resource optimization. It provided experiential learning aligned with commerce and management competencies, encouraging students to integrate creativity with economic reasoning.

The Post Graduate Department of Commerce organized a rejuvenating and memorable field trip to Rishivan

Field Trip to Rishivan Farm, Rivona

23rd February 2026

Farm, Rivona, on 23rd February 2026. A total of 47 students along with 3 faculty members enthusiastically participated in the visit.

The group departed from the college premises at 9:30 a.m. and arrived at Rishivan Farm shortly thereafter. The session began with Mr. Padhurang Patil (alumnus of Damodar College), the owner of Rishivan Farm shared his personal professional journey and experiences from the various firms where he had previously been employed. Each of his experiences was thoughtfully linked to different commerce subjects and concepts, making the interaction highly engaging, relatable, and academically enriching for the students. He also shared enriching information about the farm’s history, its natural surroundings, and the eco-friendly agricultural practices followed there. His interaction provided valuable practical exposure to sustainable farming, entrepreneurship, and real-world application of commerce principles. The visit included a guided walk through the lush plantations of nutmeg, banana and arecanut. The serene natural ambiance, combined with Mr. Patil’s knowledgeable narration,

created an immersive and refreshing learning experience for the students.



A delicious home-cooked Goan lunch was served, enhancing the feeling of warmth and connection with the local culture. Post lunch, a series of fun-filled and engaging activities were organized, in which all students participated with enthusiasm and team spirit. These moments of laughter, bonding, and friendly interaction added great joy to the day.

Throughout the visit, the family's warm hospitality made everyone feel welcomed and added a personal and memorable touch to the entire experience. The field trip not only provided a refreshing break from the classroom routine but also offered experiential learning, strengthened student-faculty interaction and fostered teamwork among the participants.

Expected Outcome

The field trip to Rishivan Farm was expected to enhance the attainment of Course Outcomes by enabling students to apply theoretical concepts from commerce subjects such as Entrepreneurship, Business Management, Rural Marketing, Environmental Studies and Human Resource Management to real-world practices. Through direct interaction with the entrepreneur and observation of eco-friendly agricultural operations, students were expected to develop a deeper understanding of sustainable business models, entrepreneurial decision-making and practical management strategies. The experience also aimed to strengthen analytical thinking, problem-solving abilities, teamwork and communication skills, thereby bridging the gap between classroom learning and practical exposure in alignment with the programme's learning objectives.

Guest Lecture on "Basics of Personal Finance and Investment"

13th February 2026



The Department of Management Studies under the BBA (Financial Services) Programme organized a guest lecture on "Basics of Personal Finance and Investment" on 13th February 2026 at 9:00 AM in Hall No. 2, 5th Floor, under the guidance of Faculty In-Charge, Mr. David Jacob Desouza. The session was conducted by **Mr. Davendra Tare**, SEBI Empaneled Security Markets Trainer (SMARTs).

The objective of the session was to provide students with a structured and analytical understanding of personal financial planning,

investment strategies, and long-term wealth creation.

Mr. Tare began the session by explaining the concept of time value of money and the impact of inflation on real

returns. He demonstrated how inflation erodes purchasing power and emphasized the need to generate inflation-adjusted (real) returns rather than focusing solely on nominal returns. Students were introduced to the concept of compounding and how early investments significantly enhance long-term wealth accumulation.

The session progressed into goal-based financial planning, where financial objectives were categorized into short-term, medium-term, and long-term horizons. Mr. Tare explained how asset allocation should vary depending on risk appetite, age, income stability, and financial goals. He discussed the importance of balancing equity, debt, and hybrid instruments to optimize returns while managing risk exposure.

A detailed explanation of risk profiling was provided, highlighting systematic and unsystematic risk, diversification strategies, and the importance of portfolio rebalancing. The speaker stressed that diversification across asset classes, sectors, and instruments reduces concentration risk and enhances portfolio stability during market volatility.

Mr. Tare also elaborated on various investment avenues such as Mutual funds, Equity, Bonds, Exchange Traded Funds, and Retirement Oriented Schemes. He compared traditional instruments like Fixed Deposits (FDs) with market-linked investments, explaining how inflation-adjusted returns from FDs may be limited over the long term.

The concept of active and passive income was discussed from a strategic wealth-building perspective. Students were encouraged to create sustainable passive income streams through disciplined investing and systematic investment plans (SIPs). The importance of starting early to maximize the benefits of long-term compounding was strongly emphasized.

The session concluded with insights into behavioral finance, where students were cautioned against emotional decision-making, herd mentality, and speculative investing. The speaker encouraged data-driven analysis, long-term discipline, and continuous financial learning to build sustainable wealth.

The lecture was highly interactive, with students actively engaging in discussions on portfolio allocation strategies, market volatility, and investment planning frameworks. The session significantly enhanced their analytical approach toward personal finance and investment management.

Expected Outcome of the Activity

Achievement of Course Outcomes (CO)

Students developed an advanced understanding of personal financial planning and investment strategies.

- Students understood the concepts of savings and investment along with time value of money and inflation-adjusted returns.
- Students gained knowledge of asset allocation and diversification within the financial market framework.
- The session enhanced awareness of risk profiling and portfolio management practices.

- Students developed clarity on various financial instruments and their risk–return characteristics.
- The importance of emergency funds and insurance was emphasized as part of financial risk management.
- The lecture promoted disciplined, goal-oriented, and long-term financial planning and investment practices.

Creative Thinking Course – Field Trip to Commscope, Verna

24th February 2026



The Computer Science Department organized an industrial field visit to Commscope, Verna, on 24th February 2026, as part of the course curriculum for the subject *Creative Thinking*. The visit was coordinated by Dr. Madhumita Mahatme, faculty for the course and Ms. Samira Vengurlekar of the Computer Science department. The field trip was attended by 38 students from the BCA and BVoc programmes. Ms. Ashita Ranjit, Head of Training and Development, Vidya Vikas Mandal, also accompanied the students

during the visit.

The primary objective of the field visit was to provide students with experiential exposure to the application of creative thinking within real-world industrial and technological contexts. The visit aimed to enhance students' understanding of how structured problem-solving, domain expertise, and continuous knowledge acquisition contribute to innovation and efficiency in the IT and manufacturing sectors, thereby strengthening their career readiness and employability.

During the session, Mr. Shankar Malunavar and members of the IT and engineering team interacted with the students and explained how creative thinking is deliberately applied in their professional practices particularly in areas such as Six Sigma, Lean Manufacturing, and process optimization. This interaction provided students with insight into what A. Dietrich describes as the Deliberate–Cognitive mode of creativity, wherein innovation emerges through conscious effort, analytical thinking, and deep domain-specific knowledge rather than spontaneous insight. Students were encouraged to ask questions, and the interactive discussion enabled them to appreciate the role of expertise-driven creativity in solving complex organizational problems.

The students were also given a guided tour of the manufacturing facility, which helped them understand the operational processes, workflow integration, quality control mechanisms, and technological infrastructure involved in large-scale production. This exposure enabled students to connect theoretical concepts from their

Creative Thinking course with practical industry applications.

Expected Outcome of the Activity:

The field visit is expected to help students understand how creative thinking is used in real IT and manufacturing work. It will enable them to see how engineers solve problems, improve processes, and develop practical solutions using their knowledge and skills. The visit will also improve students' industry awareness, confidence, and readiness for future careers by connecting classroom learning with real-world practice.

Achievement of Course Outcome (CO)/Programme Outcome (PO)/Programme Specific Outcome (PSO)

The field visit helped students understand the practical use of creative thinking in the IT industry. It improved their problem-solving skills, observation ability, and understanding of real work processes. The activity also increased their industry awareness, teamwork, and confidence. It supported their career development by helping them connect classroom concepts with real-world applications, thereby improving their readiness for future job opportunities.

National Level Inter-Institutional Fest – EMPORIO ASSEMBLE 2026

16th & 17th February 2026



A contingent of 18 students accompanied by two faculty members, represented the college at Emporio Assemble 2026, a National Level Inter-Institutional Fest organised by the School of Business, Department of Commerce, St. Joseph's University. The team arrived in Bengaluru on 15th February 2026 prior to the commencement of the fest. The event was formally inaugurated on 16th February 2026, with the inaugural ceremony graced by IAS Officer Dr. Vishal R., who delivered an insightful and motivating interactive session on UPSC preparation,

inspiring students aspiring for civil services. Following the inauguration, the competitive events commenced, including Best Manager, HR + PR, Finance & Mock Stock, Marketing, and Entrepreneurial Development, each consisting of two participants as specified in the brochure. The competitions were conducted in multiple rounds; while some teams were eliminated on the first day, the teams representing Best Manager, Finance & Mock Stock,

and Marketing successfully advanced to subsequent rounds, demonstrating strong analytical, strategic, and managerial abilities. The events were designed as real-world business simulations aligned with the Avengers theme, emphasising collaboration and leadership.

In addition to the academic and managerial competitions, a Fashion Show segment was organised as part of the fest. Out of eight participating teams, six participants were shortlisted for a special opportunity. Notably, Prachi Naik from our college was selected for an exclusive photoshoot for Via Gold and Diamonds, bringing recognition and pride to the institution.

The final rounds were conducted on 17th February 2026, followed by the valedictory function during which winners were announced and certificates



were distributed, formally marking the conclusion of the fest. The contingent returned on 18th February 2026 after the successful completion of the events.

Programme Outcomes (PO).

- PO: Strengthened application of theoretical concepts in Finance, Marketing, HR, and Management through practical competition rounds.
- PO: Enhanced problem-solving ability, leadership qualities, communication skills, and teamwork in a competitive environment.
- PO: Developed managerial competence, analytical thinking, and strategic decision-making aligned with commerce and business education objectives.

Career Guidance – Navigate Your Future in the Tech World**26th February 2026**

The Department of Computer Science, in collaboration with the Career, Training, Internship & Placement Cell, organized a session on “Career Guidance – Navigate Your Future in the Tech World” on 26th February 2026 at



9:00 a.m. in Room S-207. The session was conducted by Mr. Vignesh Kamath, Director – ASBS Goa, and coordinated under the guidance of Ms. Samira Vengurlekar, Faculty Incharge. A total of 40 students (19 male and 21 female) from TYBCA and TY BVoc (ST) attended the session.

The session was highly informative and engaging, providing valuable insights into various career opportunities available after graduation in BCA and BVoc. The speaker highlighted opportunities in the IT sector, emerging technologies, entrepreneurship, and also encouraged students to explore management education for leadership and career advancement. He emphasized the importance of thinking extraordinary and developing a growth mindset to stand out in today’s competitive world.

A key takeaway from the session was the thought-provoking idea of whether students are “tried or tired,” motivating them to reflect on their interests and long-term goals before making decisions. The importance of skill development, certifications, internships, communication skills, and continuous learning was also stressed. Overall, the session helped students gain clarity and confidence in planning their future careers.

Expected Outcome of the Activity:

The session is expected to help students gain clarity about various career opportunities and higher study options available after BCA and BVoc, including opportunities in the IT sector, emerging technologies, entrepreneurship, and management education. It aims to encourage students to think beyond conventional career paths, develop a growth mindset, and reflect on whether they are “career tried or career tired” while making informed decisions. The activity is also expected to motivate students to focus on skill development, certifications, internships, and continuous learning, enabling them to plan their future careers more confidently and effectively.

Achievement of ~~Course Outcome (CO)~~/Programme Outcome (PO)/Programme Specific Outcome (PSO)

The session enhanced students’ understanding of career pathways and higher education opportunities after graduation. It strengthened critical thinking, informed decision-making, and lifelong learning skills. The activity also contributed to preparing students for professional growth in the IT and management domains.

Rashtra Jagruti Maha abhiyaan (Great National Awakening**25th February 2026****Campaign)**

On 25th February 2026, Geeta Parivaar, Goa Pradesh conducted its first activity of the Rashtra Jagruti Maha Abhiyaan at Damodar College Campus.

The Programme Coordinator as well as the Resource Person was Mrs. Varsha Prabhugaunkar, Faculty of the Hindi Department. The event witnessed remarkable student engagement. Vishwajeet Shekhawat (SYBCA) designed the Google Forms for student registration, the online quiz, and the feedback form. Another student, Mauz Pathan, designed the flyer for the event. Student volunteers were deputed to ensure the smooth functioning of the programme amidst the Board examinations.

The programme commenced with a warm welcome and introduction of the Resource Person by Rakshita Gadivadar. The compering of the event was done by Pratha Kunde. Mrs. Varsha Prabhugaunkar enlightened the students with the impactful thoughts of Swami Vivekanand and shared insights into his inspirational life journey. She presented a slideshow highlighting the life, mission, and vision of Swami Vivekanand for Viksit Bharat and Viksit Yuva. The session was inspirational, motivating, educational, and engaging. She emphasized the importance of yoga and meditation in daily life and explained how lives can be transformed through higher knowledge. Apart from students, faculty members from various departments also participated in the programme. After the slideshow, a question-and-answer session was conducted to address students' queries. Subsequently, students were requested to fill out a Google Form to share their feedback.

The event concluded with a vote of thanks delivered by Harshan Naik. The programme was successfully organized under the guidance of the Vice Principal (Self-Finance), Mrs. Sheetal Arondekar, and IKS Coordinator, Mrs. Samiksha Vengurlekar. Assistant Professor Varsha Prabhugaunkar (Hindi Department) and Assistant Professor Vaibhav Majaliker (Konkani Department) ensured smooth coordination and execution. The enthusiastic participation of the students made the guest lecture a resounding success, fulfilling its objectives effectively.

Expected Outcome of the Activity:

This Activity will help to fulfil the dream of Swami Vivekanand for youth

1. The youth of today will have Radiance on face
2. Body with Strength and Stamina
3. Enthusiasm in the Mind
4. Discernment(vivek) in the intellect
5. Compassion in the Heart
6. Control Over the Senses

7. Stillness in Mind
8. Strong Self Confidence
9. Unflinching Will Power
10. Courageous
11. Fearless like lion
12. Aim Higher
13. Disciplined Life
14. Soft spoken
15. Universal Brotherhood

Achievement of Course Outcome (CO)/Programme Outcome(PO):

With this activity students learned the importance of communication and teamwork. They also learnt Event Management .

The Art of Investing: A Deep Dive into Mutual Funds**26th February 2026**

The Post Graduate Department of Commerce organized an insightful session titled *“The Art of Investing: A Deep Dive into Mutual Funds”* on 26th February 2026 in Classroom 302 for the students of M.Com. The objective of the session was to provide students with practical exposure to the fundamentals of investing, with special emphasis on mutual funds and portfolio building.

The session commenced with the formal welcome of the Resource Person, Mr. Rajdeep Dessai, which was

done by Ms. Anisha D’Souza. He was introduced to the audience by student Sohum Prabhu Dessai, who highlighted his professional background and expertise in the field of investments. As a token of appreciation and gratitude, Mr. Dessai was presented with a potted plant by Ms. Anisha D’Souza.

Mr. Rajdeep Dessai began the session by giving a brief overview of the mutual fund industry in India, explaining its growth, structure, and importance in the financial ecosystem. He elaborated on various investment options available to individuals, comparing traditional saving methods with market-linked investment avenues. He emphasized the importance of disciplined savings, financial planning, and the need to start investing early.

The resource person further discussed the concept of building and diversifying investment portfolios based on risk appetite, financial goals, and time horizon. He explained different types of mutual fund schemes, their features, and suitability for different categories of investors. The session also focused on long-term wealth creation through systematic investment strategies and informed decision-making.

The interaction was practical and engaging, with students actively listening and clarifying their doubts regarding investment strategies and market risks. The session provided valuable real-world insights beyond textbook knowledge and enhanced students’ financial awareness.

The program concluded with a Vote of Thanks proposed by student Pooja Rane, who expressed gratitude to the Resource Person for sharing his expertise, to the faculty for organizing the session, and to all students for their active participation.

Expected Outcome of the Activity

The session aimed to:

- Enhance students' understanding of mutual funds and investment strategies
- Bridge the gap between theoretical finance concepts and practical application
- Develop awareness about portfolio diversification and wealth creation
- Encourage financial literacy and responsible investing habits

Achievement of Course Outcome (CO) / Programme Outcome (PO)

The session contributed to the achievement of Course Outcomes by enabling students to relate theoretical concepts of investment management, financial markets, and portfolio construction to practical industry practices. It strengthened students' understanding of risk-return analysis, financial planning, and mutual fund schemes. The Programme Outcomes were achieved by promoting experiential learning, analytical thinking, and professional orientation. The interaction with an industry expert enhanced students' industry exposure, decision-making ability, and confidence in understanding financial instruments.

Programme Specific Outcome (PSO)

The activity supported Programme Specific Outcomes by improving students' competence in financial analysis, investment planning, and portfolio management. It encouraged practical application of commerce concepts and fostered a deeper understanding of wealth-building strategies in the contemporary financial environment.

Alumni Chronicles: Real Stories from the Real World (Panel Discussion)

21st February 2026



The Department of Commerce in association with Alumni Engagement Cell organized Alumni Chronicles: Real Stories from the Real World (Panel Discussion) on 21st February 2026 from 11:00 am onwards in Hall 2 for interested students from all the programmes.

The panelists were:

- CA Ashwin Kamat (GM, EDC, Goa)
- CA Vinayak Dhumatkar (Chairman, ICAI, Goa Branch)
- Mr. Mudit Agarwal (Founder, Kyanite Industrial Technologies)

- Mr. Chirag Majithia (Founder, Shreeji Investments)
- Mr. Keigan Barreto (Branch Manager, HDFC Bank)

The Session was moderated by Mr. Rayes Eftie (Founder, Kairo Investment Trust). This panel discussion aimed to bridge the gap between Industry and Academia and to sensitize the students about the skills and training needed to be industry ready.



CA Ashwin Kamat spoke about all the help and hand holding EDC gives for budding businesses, the financial help provided by various schemes and also persuaded the students to take up training and entrepreneurship. He also talked about how working as an apprentice during college days can prepare them for the future ahead.

CA Vinayak spoke about the 5 D's (Duty, Dedication, Determination, Discipline and Devotion) necessary to be successful

in life. He spoke about how AI is entering all domains and embracing and learning AI tools will help the students get an edge over others. He also emphasized that understanding the basic concepts, gaining knowledge and leveraging it should be prioritized before entering the real world, along with curiosity, application of knowledge and skills gained.

Mr Keigan spoke on how important the job of sales personnel is, and being in sales can be a great opportunity for personal growth. He emphasized the importance to adapt and adopt the market changes. He informed students about the incentive/performance-based growth system that exists in the banking sector and to be a successful banker, one should show very high Integrity.

Mr Mudith shared his secret mantra "Never Give up and Lifelong Learning". He advised the students to identify their acumen and that entrepreneurship is not for all. Before starting any business a good amount of research needs to be done, along with networking with the right startup cells. He emphasized the need for getting a good mentor in business. He also told the students that failures are a part of life but it should be looked upon as learning experiences and have a high Spiritual Quotient.

Mr Chirag told the students to identify their forte and start. He told students to take up internships to learn and spoke about how the NISC certifications can be advantageous to enter investments market.

All the panelists emphasized the need to invest in the weakness and to overcome them during the college days. College days are the only days when the students are not judged and they should use these days to learn, unlearn and relearn.

The discussion ended with a QA session and all the students actively participated in it. The Panelists were appreciated by Vice Principal Dr Shami Pai with a potted plant. The Vote of Thanks was proposed by Vice Principal (self-financed) Dr Sheetal Arondekar. The faculty incharge was Ms.Snehal Alve, Ms Swati Bhat & Ms.Pooja Shanbhag. The event was compered by student Ms Siya Bhobe.

Expected Outcome of the Activity:

The outcome of this panel discussion was to bridge the gap between academia and industry and to create an awareness of the changing trends across various industry domains. It also aimed to bring back the alumni members who have gained accolades in the real world and share their knowledge and experiences with the students.

Participation and Winning of Best Research Paper Award (Student Category) at One Day National Conference on “The Gig Economy: Opportunities and Challenges”

10th January 2026



A team of three students from T.Y. B.Com represented the college at the One Day National Conference on “*The Gig Economy: Opportunities and Challenges*”, organised by the Department of Economics, Government College, Borda (Autonomous), Margao, on 10th January 2026.

The student team competed in the Student Research Paper Presentation Category along with 15 participating teams from various institutions. The team delivered an academically rigorous and analytically structured research presentation, demonstrating clarity of thought, empirical grounding, and strong conceptual understanding of gig economy dynamics.

The students were guided and mentored by Asst. Professor Mr. Gajanan Haldankar. Their research work was highly appreciated by the evaluation committee, and the team secured the Best Research Paper Award (Student Category) along with a cash prize of ₹3,000.

Student Winners:

- Ms. Janvi Samit Dalal
- Mr. Sarthak Parind Talaulikar
- Mr. Shridhar Vinod Keni

This achievement reflects the academic excellence and research orientation promoted within the institution.

Expected Outcome of the Activity:

- Enhancement of research aptitude and analytical skills among undergraduate students.
- Exposure to national-level academic platforms and scholarly discourse.
- Development of presentation, critical thinking, and academic writing skills.
- Motivation for students to engage in research-based learning and competitive academic participation.

Recognition of Ph.D. Viva Voce Achievements of Faculty and Research Scholars

15th February 2026



The Research & Development Cell places on record its appreciation and congratulations to faculty members and research scholars for their noteworthy academic accomplishments at Goa University.

Prof. (CA) Subahmanya Bhat successfully guided his first Ph.D. research scholar, Mr. Neelesh Shashikant Morajkar, whose Ph.D. Viva Voce was conducted at Goa University. The thesis titled “Effect of Service Quality Preferences on Passenger

Satisfaction: A Study of Konkan Railway” represents a significant scholarly contribution and marks an important milestone for both the research guide and the scholar.

The R&D Cell also congratulates Ms. Preksha Premnath Chopdekar on the successful completion of her Ph.D. Viva Voce at Goa University under the guidance of Principal, Prof. Sanjay P. Sawant Dessai. Her thesis titled “Evaluation of Accounting System and Financial Performance of Panchayat Raj Institutions in Goa” reflects

rigorous academic research and analytical depth.

The R&D Cell extends its best wishes to the guides and scholars for their continued academic growth and professional excellence. The institution takes pride in these achievements, which strengthen the research culture and academic standing of the college.

Expected Outcome of the Activity:

- Promotion of research culture within the institution.
- Encouragement for faculty to undertake doctoral guidance.
- Motivation for research scholars to pursue high-quality academic research.
- Enhancement of institutional academic reputation and research output.

Peer to Peer Learning Initiative – “Cracking the CFA Exams: Study Techniques that Work”

28th February 2026



The Department of Management Studies under the BBA (Financial Services) Programme organized a Peer to Peer Learning session titled “*Cracking the CFA Exams: Study Techniques that Work*” on 28th February 2026 at 11:00 AM in F406, 4th Floor. The session was conducted by Ms. Abha Naik, CFA Level II and Intern at MARC.

The main objective of the session was to guide students who wish to pursue the Chartered Financial Analyst (CFA) qualification and to provide practical tips on exam preparation, study planning, and understanding the exam structure.

Ms. Naik began by explaining the structure and standards of the CFA Institute and the three levels of the Chartered Financial Analyst (CFA) Program. She gave a brief overview of the subjects covered in the curriculum, such as Ethics, Quantitative Methods, Economics, Financial Reporting and Analysis, Corporate Finance, Equity, Fixed Income, Derivatives, Alternative Investments, and Portfolio Management.

She then focused on effective study techniques. She suggested that students should dedicate around 300–350 hours of preparation for each level and follow a proper study timetable. She encouraged active learning methods

such as making short notes, practicing questions regularly, and preparing formula sheets for revision.

The session also covered time management during preparation and in the exam hall. Ms. Naik stressed the importance of regular revision, solving mock tests, and analyzing mistakes to improve performance. She advised students to understand concepts clearly instead of relying on rote learning, especially in analytical subjects.

She shared her personal experience of balancing college studies with CFA preparation and spoke about common challenges like stress, burnout, and exam pressure. She suggested practical solutions such as planning study breaks, group discussions, and consistent revision. Special importance was given to the Ethics subject, as it carries significant weight in all CFA levels and is important for professional credibility.

The session was interactive, with students asking questions about study resources, exam registration, and career opportunities after completing the CFA qualification. The peer learning approach made the session practical, relatable, and motivating for students.

Expected Outcome of the Activity

Achievement of Course Outcomes (CO)

Students developed a clear understanding of the CFA examination framework and effective preparation strategies.

- Students gained awareness of the structure and subject areas covered in the CFA Program.
- Students understood the importance of disciplined study planning and time management.
- The session enhanced clarity on concept-based learning and practical application of financial knowledge.
- Students developed insights into ethical standards and professional responsibility in finance.
- The initiative encouraged peer learning, collaboration, and strategic academic planning.
- The session motivated students to pursue globally recognized professional certifications in the field of finance.

Skill and Personality Development Training'- Career Competency Building Program

5th to 9th January 2026



The Career, Training, Internship & Placement (CTIP) Cell organized a Skill and Personality Development Training – Career Competency Building Program from 5th to 9th January 2026 at Hall 1 for TYB.Com students, with the objective of enhancing their career readiness and employability skills.

The training focused on key aspects of professional and personality development, including personal grooming, interview etiquette, appropriate dress code, resume review, and effective interview preparation

strategies. Students were guided on building confidence, managing interview nervousness, responding to challenging questions, and handling situations where answers are momentarily forgotten. Emphasis was also placed on researching prospective organizations, understanding job roles, and aligning responses with organizational expectations.

Overall, the program provided valuable insights into career competencies, communication skills, and professional conduct. The training equipped students with the necessary skills and confidence to face interviews and workplace challenges in a professional and composed manner.

Expected Outcome of the Activity:

The activity is expected to improve students' career readiness by enhancing their interview preparation, communication skills, and professional conduct. It helped students build confidence, manage nervousness, understand resume presentation, company and job role research, and develop effective strategies for handling interview questions and salary negotiations, thereby preparing them to perform confidently and professionally in placement opportunities.

Achievement of Course Outcome (CO)/Programme Outcome (PO)/Programme Specific Outcome (PSO)

The Skill and Personality Development Training – Career Competency Building Program focused on non-academic skill development and significantly enhanced students' overall professional competencies. The activity improved communication skills, professional ethics, teamwork, and lifelong learning abilities, while strengthening employability, effective self-expression, and professional conduct. It also helped build career-oriented skills such as interview readiness, confidence, and industry awareness, thereby improving students' overall employability and placement preparedness.

Innovision – An Inter-programme Synergy**02nd February 2026**

The Department of Computer Science under the TechTrendz Club organized “Innovision – An Inter-programme Synergy” on 2nd March 2026 at 9:15 AM in Room F-103 for TY B.Com students. The session was conducted by FY BCA students Mr. Momeen Bashar, Ms. Saniya Idrisi and Ms. Basira Banu Shaikh. The programme was conducted under the guidance of Faculty Incharge Dr. Shami Pai and Ms. Samira Vengurlekar, with the objective of promoting interdisciplinary learning and innovative thinking among students.

Mr. Momeen Bashar presented SmartSight, an assistive wearable device designed to help visually impaired individuals navigate

safely and independently. He explained how the device uses sensors to detect obstacles and provides real-time audio alerts, reducing accidents and enhancing confidence. He also highlighted the limitations of traditional aids and discussed the future scope of improvements in the system. Ms. Saniya then explained SnapGuard, focusing on its purpose, features, and practical applications in enhancing user safety. She elaborated on its working model and its potential impact in addressing real-world safety concerns.

The session was interactive and engaging, with students actively participating in discussions and asking insightful questions. The presentations reflected strong technical understanding, creativity, and problem-solving abilities. The event successfully fostered knowledge sharing between programmes and inspired students to develop innovative, socially impactful solutions.

Expected Outcome of the Activity:

- Enhanced interdisciplinary learning and collaboration among students of different programmes.
- Increased awareness about innovation, assistive technology, and safety-oriented solutions.
- Improved presentation, communication, and technical explanation skills among student presenters.
- Encouragement for students to think creatively and develop practical, real-world problem-solving projects.
- Motivation among participants to explore entrepreneurship and technology-driven social impact initiatives.

Achievement of Course Outcome (CO)/Programme Outcome (PO)/Programme Specific Outcome (PSO)

The activity enhanced students’ ability to apply technical knowledge to real-world problems, fostered critical thinking and innovation, and strengthened their communication and presentation skills. It encouraged interdisciplinary collaboration and provided practical exposure to developing socially relevant, technology-driven solutions.

Consumer Awareness Reel Making Competition**10th February 2026**

The Consumer Welfare Cell, in association with the Department of Law, organized a Consumer Awareness Reel-Making Competition for undergraduate students across all programmes on the topic Consumer Rights Awareness, with the theme “Smart Consumer, Strong Nation”, on 10th February 2026. The competition focused on promoting consumer rights and awareness through short, impactful video reels.

Objectives of the activity was:

✧ To create awareness among students

about consumer rights and responsibilities.

- ✧ To encourage students to use digital media creatively for social awareness.
- ✧ To promote informed and responsible consumer behaviour.
- ✧ To enhance students’ creativity, communication skills, and digital literacy.

Participants were required to create an original 30–60 second reel in vertical format (9:16 aspect ratio) suitable for social media platforms. The competition allowed participation either individually or in teams (maximum two participants). The entries were evaluated based on the following criteria:

- ✧ Creativity & Originality
- ✧ Relevance to the Theme
- ✧ Message Clarity
- ✧ Visual Impact

Individual trophies were awarded to the winners in three categories. Students actively engaged in creating socially relevant content, thereby contributing to the vision of developing empowered and informed consumers. The judges for the competition were Adv. Ashvita Shanke and Adv. Kunal Fadke. A total of five teams participated and competed, showcasing their talent and creativity. The competition was organized by Ms. Pooja Shanbhag,

Convenor of the Consumer Welfare Cell, along with Ms. Sumita Dessai, Faculty from the Department of Law. The competition proved to be an innovative and impactful initiative that successfully combined legal awareness with digital creativity. The event aligned with the institution's commitment to value-based education and community awareness by reinforcing the message that "An aware consumer is an empowered consumer."

❖ **List of Prize Winners**

Name of Student	Class	Position
Ms. Pooja Jana & Ms.Ruchi Naik	FYBCOM C	1 ST PLACE
Mr. Pranay Mandal	SYBCOM D	2 ND PLACE
Ms. Suhani Naik and Ms. Deeksha Khanna	TYBCOM A	3 RD PLACE

Expected Outcomes f the Activity -After the activity, students will be able to

- ◆ Understand key consumer rights and responsibilities.
- ◆ Practice responsible and ethical consumer behaviour.
- ◆ Gain knowledge and awareness about consumer protection laws.
- ◆ Develop digital content creation skills.

Internship Orientation session

28th February 2026

The session provided students with a comprehensive overview of the internship program to be completed during the 5th and 6th semesters. It addressed queries related to the internship process. The internship syllabus was discussed in detail, a sample internship report was presented for reference, and the evaluation pattern was also explained.



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Expected Outcome of the Activity:

The activity is expected to enhance students' understanding of the internship program, including its syllabus, report format, and evaluation pattern, thereby enabling them to undertake the internship with clarity and confidence.

Converge 3.0, An Academia-Industry Connect**16th February 2026**

On 16th February 2026, the Career, Training, Internship and Placement Cell (CTIP) hosted Converge 3.0, Organised by the Directorate of Higher Education and the Goa State Higher Education Council, Government of Goa. The event was designed to foster collaboration between academic learning and industry requirements. The event commenced with a formal inaugural ceremony, including the garlanding of the Lord Damodar photo and the lighting of the traditional lamp.

Principal Prof. Sanjay P. Sawant Dessai delivered the welcome address, followed by an overview of the event by the CTIP Cell convenor, Dr. Preksha Chopdekar.

Technical Session 1: Smart Investing Strategies for the Next Generation

The first session was led by Mr. Amit Trivedi. After an introduction by Ms. Sheryl Sanches and a formal welcome by the Principal, Mr. Trivedi delivered a keynote address focusing on financial literacy and modern investment frameworks. The session concluded with a memento presentation and a vote of thanks by Mr. Adarsh Haibatti.

Technical Session 2: Building Confident Minds

The second session, themed around Communication, Leadership & Personal Growth, featured Ms. Yashu Sharma. Introduced by Ms. Marjina Shaikh, Ms. Sharma's presentation provided students with actionable insights into professional development. The session was rounded off with a memento presentation by Dr. Shami Pai and a closing vote of thanks by Ms. Sharmila Swami.

Expected Program Outcomes

- **Bridging the Academia-Industry Gap:** The event served as a critical platform to bridge the gap between academic theory and industry expectations, ensuring students are better prepared for the professional landscape.
- **Financial & Leadership Literacy:** Students gained specialized knowledge in "Smart Investing" and "Leadership," aligning with the goal of creating well-rounded, future-ready change makers for Goa.
- **Professional Integration:** By interacting directly with industry experts like Mr. Trivedi and Ms. Sharma, participants developed a practical understanding of operational efficiency and the integration of diverse business functions.

POETRY WRITING AND RECITATION COMPETITION**09th February 2026**

The Literary Club of Cultural Council and Readers' Club of the College successfully conducted an Intra-Collegiate Poetry Recitation Competition on February 9, 2026. The competition, provided a high-profile platform for students to demonstrate their literary prowess. The event was designed to foster creative expression by allowing participants to present original compositions across a diverse range of themes and emotions.

The competition was executed under the strategic guidance of Asst. Prof. Abigale Rodrigues, supported by Student Coordinators

Ms. Mithali Raikar and Mr. Harsh Mardolkar. The recital was compered by Ms. Avani Desai (FY BCom) and officially inaugurated at 12:00 PM by Miss Samiksha Vengurlekar, Convenor, Cultural Council. In her opening address, Miss Vengurlekar emphasized that creative expression is a critical component of holistic student development and academic enrichment.

The Competition was divided into two rounds: Pre-submission and Recital. A total of 15 students submitted their poems. Eight participants qualified for the final round by meeting the initial submission deadline of 6th February 2026. Each orator was allotted a five-minute window to introduce and perform their original work.

To maintain academic and professional standards, a multidisciplinary panel of judges evaluated the performances based on **voice modulation, clarity, physical presence, and emotional depth**. The panel included:

- **English:** Miss Annette Santimano (Department of Computer Science)
- **Hindi:** Miss Chaya Velip (Department of Hindi)
- **Konkani:** Miss Rama Borkar (Department of Computer Science)

The competition showcased high levels of talent across three linguistic categories. The following students were recognized for their outstanding performances:

Category	Winner	Department/Class	Place
English	Shaivi Veluskar	FY BCom C	1 st Place
Hindi	Sandhya Doddamani	SY BCom D	1 st Place
Konkani	Manasvi Bandodkar	SY BCom A	1 st Place

Ms. Manasvi Bandodkar would also be awarded the **Lapit Shield**, the institution's prestigious rolling trophy for the best Poet in Konkani Category . All participants received certificates of appreciation to acknowledge their creative contributions to the College's literary culture.

The event concluded with a Vote of Thanks, acknowledging the collaborative efforts of the faculty, coordinators, and judges. The competition successfully met its objective of nurturing the literary talents of the student body and enhancing the cultural vibrancy of the campus.

Outcome / Expected Outcome of the Activity

- **Talent Identification:** The competition successfully identified and showcased student expertise in original creative writing and public speaking.
- **Linguistic Diversity:** By facilitating performances in English, Hindi and Konkani, the event promoted multilingualism and cultural appreciation within the campus.
- **Confidence Building:** Participants gained significant experience in stage presence and emotional delivery, contributing to their overall soft-skill development.
- **Institutional Tradition:** The awarding of the Lapit Shield continues a legacy of excellence, motivating the student body to engage in high-level literary pursuits in future academic years.

ONE DAY STATE LEVEL WORKSHOP ON INSURANCE**10th February 2026**

A team of 04 students and 01 faculty from the B.Com and BBA(FS) programme of VVM's Shree Damodar College of Commerce & Economics, Margao – Goa, actively participated in the One Day State Level Workshop on **‘Insure Your Future: Exploring Careers in the Insurance Sector’** sponsored by DHE, organised by the MES Vasant Joshi College of Arts & Commerce, Zuarinagar- Goa, on 10th February 2026.

Session 1: Fundamentals and Career Pathways in Insurance

Mr. Sachin Kaskar opened the series by introducing the core concepts of insurance and its vital role in modern risk management. He emphasized the socio-economic necessity of coverage, illustrating how adequate protection mitigates the financial impact of life's uncertainties on dependents. Furthermore, Mr. Kaskar provided a comprehensive overview of the insurance labor market, detailing various professional roles and the specific certification exams required to enter the industry.

Session 2: Strategic Financial Planning and Estate Protection

Ms. Khairoo Andani Khavtay focused on the strategic side of personal finance, stressing the importance of selecting sufficient coverage through rigorous financial planning. Her presentation detailed the utility of policy riders, specifically those enhancing term life and accidental death coverage. Additionally, Ms. Khavtay addressed the critical need for estate planning, advocating for the establishment of wills and trusts to ensure the seamless transition of assets and the protection of family resources.

It was an enlightening and enriching session. The session was attended by 02 B.Com students and 02 BBA(FS) students who were accompanied by Asst. Prof. Abigale Rodrigues.

❖ **Details of Student Participants**

Sr. No	Name of the Student	Class
1.	Aleena Jose	SY B.COM
2.	Shayori Kachap	SY B.COM

3.	Manisha Maria Fernandes	SY BBA (FS)
4.	Nisha N. Mourya	SY BBA (FS)

Outcome / Expected Outcome of the Activity:

- **Risk Literacy:** Ability to assess the financial impact of uncertainties on family stability.
- **Strategic Planning:** Competency in selecting optimal insurance products, including the integration of high-value riders and accidental covers.
- **Asset Preservation:** Awareness of legal instruments (Wills/Trusts) required to secure multi-generational wealth.
- **Professional Development:** Clarity on the certification pathways and technical requirements for entering the insurance industry.

SANSHODHAN 8.0 – State Level Commerce Event

07th February 2026



A team of 06 students from the B.Com programme of VVM’s Shree Damodar College of Commerce & Economics, Margao – Goa, actively participated in the State Level Event Sanshodhan 8.0, organised by the PG Department of MES Vasant Joshi College of Arts & Commerce, Zuarinagar- Goa, on 07th February 2026. The central theme of the Competition was ‘Bull v/s Bear’.

The **Sanshodhan** UG events were curated to bridge the gap between theoretical classroom concepts and practical industry applications.

Participants engaged in a series of high-intensity competitions designed to mirror the complexities of the modern global economy, ranging from fiscal management to sustainable innovation.

Our team competed across six diverse categories, demonstrating excellence in creative, analytical and interpersonal domains namely - **Tradecraft (Business Plan), Waste to Wealth (Best out of Waste), Trading**



Floor (Auction), Finquest (Quiz), Mind2Market (Ad-Mad Show), Visions of Volatility (Photography).

Sanshodhan 8.0 was more than a competition; it was a revolutionary educational experience that pushed our students beyond their comfort zones. The students secured the **Runners' Up** position for the Sanshodhan 8.0. The students were guided by Ms. Abigale Rodrigues.

✦ **List of Prize Winners**

Name of Event	Name of Student(s)	Position
Finquest	Satvik Ganapati Hegde	1st Prize
Waste to Wealth	Kruthika Naik	2 nd Prize

✦ **Details of Student Participants**

11. Ms. Kruthika Naik
12. Mr. Satvik Ganapati Hegde
13. Mr. Shehbaaz Isamil Sayed
14. Mr. Zenon Tadeu Vaz
15. Mr. Krunal Krishna Komarpant
16. Mr. Jaidenn Alexander Fernandes

Outcome / Expected Outcome of the Activity:

- Enhanced subject knowledge and application skills among students
- Improved confidence, communication, and teamwork
- Exposure to inter-collegiate academic competition
- Strengthened problem-solving and decision-making abilities

- Enhanced Team synergy and leadership qualities
- Encouraged experiential learning beyond classroom.

Dear Readers,

As always, at Shree Damodar College, the emphasis is on the holistic development of students and adapting to the changing needs of society in general and our students in particular.

We are delighted to present the reports of activities in this edition of the E-Newsletter, with the College reaching out to students by way of a variety of innovative activities on a wide range of topics.

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