Vidya Vikas Mandal's
Shree Damodar College of Commerce & Economics

E-Newsletter

December 2025
Volume 18 Issue 3

BOOK EXHIBITION	9th December - 11th December 2025

Library & Information Centre in collaboration with the NDLI Club and Internal Quality Assurance Cell (IQAC) organized a three day Book Exhibition from 9.12.2025 to 11.12.2025 on the theme **'Journeys Through Pages: Exploring the world of Bestsellers English Fiction'** to cultivate the habit of reading, introduce students to acclaimed works, and create an engaging literary atmosphere on campus.

More than 5000 English novels were displayed, showcasing a wide range of bestselling English fiction. The collection featured classics, contemporary novels, young-adult fiction, mystery thrillers, fantasy sagas, and literary award-winning titles. Special displays highlighted works by authors such as Gurucharan Das, Chitra Banerjee Divakaruni, Dan Brown, Agatha Christie, J.K. Rowling, Khaled Hosseini, Margaret Atwood, Sidney Sheldon, and many others. Throughout the three days, the Quadrangle buzzed with enthusiasm as students, faculty, and visitors explored the Collection. The exhibition successfully met its goal of promoting reading culture and inspiring students to explore diverse genres of English fiction. It also fostered a sense of community among book lovers on campus.

The Book Exhibition concluded on 11th December by 1.00pm. Overall, the Book Exhibition was a resounding success, leaving students enriched and motivated to continue their journey through pages.

A Total of 1869 students and staff-members attended the Book Exhibition.

Days	No. of books issued from bk exhibition	Footfalls (visitors)
09.12.2025	571 bks	812
10.12.2025	248 bks	652
11.12.2025	215 bks	405
TOTAL	**1034**	**1869**

National Workshop on " Empowering Research with AI Tools"	5th and 6th December 2025

Ms Delisha Rebello & Ms Ashwini Devari attended National Workshop on " Empowering Research with AI Tools" from 5th and 6th December 2025 organized by SES Caculo College, Mapusa, Goa & Directorate of Higher Education (DHE) . The two-day workshop equipped participants with AI tools to streamline research processes. On Day 1, Dr. Sunil M V covered foundational concepts including the research onion model, which layers research design from philosophy to data collection; research philosophies like positivism and interpretivism; and the four P's of research (Purpose, Paradigm, Process, Products). He then provided practical guidance on crafting effective prompts for Chat GPT, Gemini, and Microsoft Copilot, followed by hands-on training on Zotero for organizing references, annotations, and citation generation.

Day 2 featured Dr. Shyamprasad Pujar, who delved into advanced AI prompting strategies for precision and creativity in research queries. Sessions highlighted AI-assisted literature reviews, demonstrating how tools accelerate discovery and synthesis of scholarly works. He introduced key platforms: Consensus for evidence-based answers from peer-reviewed papers; Elicit for automated summarization and question-answering on research corpora; SciSpace for interactive paper analysis and collaboration; and Notebook LM for generating study guides, timelines, and podcasts from uploaded documents.

The workshop concluded with an engaging Q&A session and certificate distribution, fostering lively discussions on integrating AI into daily research routines.

Expected outcome:

Participants developed proficiency in blending traditional research frameworks with AI innovations, enabling faster literature handling.

One-day Workshop on Subject Cyber Security (Major -Core) under the TYBCA (NEP) Programme	**10th December 2025**

Fr. Agnel College of Arts & Commerce, Pilar, organized a one-day workshop titled "Teaching Cyber Security: Approaches and Pedagogy", to discuss and finalize the uniform course content for the subject Cyber Security (Major–Core) under the TYBCA (NEP) Programme on 10th December, 2025. The workshop aimed to bring together faculty members and subject experts to ensure that the syllabus is aligned, standardized, academically sound, and industry-relevant, thereby promoting consistency in teaching, learning, and assessment across institutions.

The workshop was attended by nine faculty members from various colleges. Ms. Annette Santimano & Mr. Clayton Araujo, subject faculty from the Department of Computer Science also attended the session that commenced at 9:00 AM with a brief inaugural ceremony, followed by the formal introduction of the resource

person. Asst. Prof. Dr. Jovi D'Silva led detailed discussions on curriculum structure, learning outcomes, assessment methods, and industry expectations in the field of cyber security.

Active participation and constructive discussions enabled the faculty members to collaboratively finalize the course content in line with the objectives of the National Education Policy (NEP). The workshop concluded successfully at 1:30 PM, achieving its objective of developing a cohesive and high-quality curriculum framework.

'Skill and Personality Development Training'- Career Competency Building Program	12th -17th December 2025

The BBA department in association with CTIP Cell organized a training session titled 'Skill and Personality Development Training'- Career Competency Building Program for TYBBA students from 12–17th December 2025 IN room no. 307. The Resource Person was Ms Ashita Ranjit, Head, Training and Development, Vidya Vikas Mandal.

The students were guided on essential aspects of interview preparation and professional conduct. The session emphasized effective strategies to prepare for interviews, including building confidence, anticipating common interview questions, and presenting oneself professionally. The students also learned salary negotiation and the importance of understanding market standards, communicating expectations confidently, and negotiating respectfully while maintaining professionalism.

The session also covered appropriate interview attire, highlighting how proper dressing contributes to first impressions and reflects professionalism. Guidelines were provided on selecting formal and industry-appropriate clothing. To help reduce interview anxiety, students were encouraged to visualize the interview setting, including the interview room environment, seating arrangement, and interaction with interviewers. This practice was explained as a way to build mental preparedness and confidence.

Students were instructed on the importance of reviewing their resume thoroughly, ensuring familiarity with all listed skills, experiences, and achievements to answer questions effectively. Additionally, the session stressed the need to research the company, including its mission, values, products, and work culture, to demonstrate genuine

interest and alignment with organizational goals. Finally, students were guided on reviewing the job description carefully to understand role expectations, required skills, and responsibilities, enabling them to tailor their responses during the interview.

Expected Outcome of the Activity: Students will develop confidence and preparedness for facing interviews and understand professional etiquette, including appropriate attire and communication. Students will also gain information on CV presentation, company research, and job role expectations and professionalism.

Preamble Reading (Samvidhan Diwas)	26th November 2025

As part of the observance of Samvidhan Divas (Constitution Day), a Preamble Reading Video Activity was organised for students. Participants were encouraged to record a video of themselves reading the Preamble of the Indian Constitution and post it on their social media platforms using the hashtags #DamodarCollege and #ConstitutionDay. The activity helped students actively engage with the constitutional ideals while also using digital platforms responsibly to spread awareness.

Students were instructed to post their videos before 8:00 PM, and the number of likes received on each video was counted until 27th November at 12:00 noon. There were 2 participants namely Ms Arya Naik from SYBCA and Mr Sohil from FYBCA who were felicitated later by the principal.

The event was successfully coordinated by Mrs. Rama Borkar, Event Coordinator, under the guidance of Mr. Gajanan Haldankar, Convenor. The student incharge was Ms Aishwarya Nayak , DR from SYBCA.

Expected Outcome of the Activity:

The celebration aimed to commemorate the adoption of the Constitution of India and to reinforce the values of justice, liberty, equality, and fraternity among students.

All Goa Level Quiz Competition on the Eve of Goa Liberation Day 2025–26	**18th December 2025**

A team of two students from VVM's Shree Damodar College of Commerce & Economics, Margao, participated in the All Goa Level Quiz Competition organized by the Institute Menezes Braganza (IMB), Panaji–Goa, on the eve of Goa Liberation Day on 18th December 2025.

The quiz was based on topics such as Goa's Freedom Struggle, Art, Culture, and Literature of Goa, and was conducted in different languages such as -English, Konkani, and Marathi. The competition included a preliminary round, followed by five rounds in the final, testing participants' knowledge, analytical ability, and presence of mind.

The event provided a valuable platform for students to showcase their academic competence at the state level and to gain exposure to a competitive environment beyond the classroom. It enhanced their subject knowledge, improved their analytical and reasoning abilities, and encouraged the practical application of theoretical concepts. Participation in the quiz also fostered confidence, teamwork, time management, and healthy competitive spirit among the students, contributing to their overall personality development and academic growth. Ms. Pooja Shanbhag, Assistant Professor in Commerce, was the overall in charge of coordinating with the students and motivating them to participate in the event, ensuring their preparedness and active involvement.

Details of Students: 1) Mr. Rahul Raikar- TYBCOM A (Roll no: 2303226)

2) Ms. Shravani Gaude SYBCOM A (Roll no: 2435171)

Expected Outcome of the Activity:

- To enhance students' awareness of Goa's history, culture, and freedom movement.
- To develop analytical thinking, recall ability, and teamwork.
- To encourage participation in inter-collegiate academic competitions.

Questionnaire Designing	**15th December 2025**

The Research & Development Cell in Collaboration with the Post Graduate Department of Commerce organised a session on "Questionnaire Designing" for students of B.Com, BBA (FS) and M.Com Programme on 15th December 2025 from 10 a.m. to 11.30 a.m. A total of 207 students attended the session. The programme commenced at 10.10 a.m. with Vice Principal Dr. Shami Pai welcoming the resource person, Dr. Sadanand Gaonkar and addressing the participants on the significance of designing an effective questionnaire in research. Ms. Tanya Silveria, a TY B.Com student, introduced the speaker, after which Dr. Pai welcomed him with a potted plant. Dr. Gaonkar began the session with an introduction to the concept of a questionnaire. He described it as a systematic research tool consisting of a series of questions used to gather information from individuals or groups, highlighting its popularity owing to its flexibility, cost-effectiveness and capacity to collect extensive data.

Dr. Sadanand went on to explain the methods of administering questionnaires, focusing on two primary approaches. The first being self-administered questionnaire, where respondents complete the forms independently, including formats such as mail surveys, online forms, paper-based questionnaires, mobile applications and tablet surveys. The second being researcher-administered questionnaires, which involves face-to-face interactions, telephonic interviews and virtual or video-based interviews.

The session then moved to the different types of questionnaires. Dr. Gaonkar discussed structured questionnaires with fixed responses, unstructured questionnaires that encourage detailed open-ended responses and semi-structured questionnaires that integrate features of both. He further elaborated on various types of questions, including open-ended and closed-ended questions such as Yes/No and multiple-choice formats. He also discussed rating and Likert scale questions for assessing attitudes and opinions, semantic differential scales using contrasting adjectives and demographic questions for gathering background information.

A major segment of the session focused on designing an effective questionnaire. He emphasized clarity, simplicity and relevance in question framing and discussed the use of measurement scales such as nominal, ordinal, interval and ratio depending on the research requirements. While explaining how to frame appropriate

questions, he advised avoiding leading, double-barrelled and complicated questions and stressed the importance of sequencing questions logically to ensure smooth flow. He also provided several practical suggestions, including keeping the questionnaire concise, using simple language, ensuring reliability and validity, conducting a pilot study and maintaining ethical standards while collecting responses.

Overall, the session on questionnaire design proved highly insightful and enriching for students. It offered a comprehensive understanding of the process from conceptual development to question formulation & design considerations and significantly enhanced their knowledge of research methodology, proving valuable for academic and future research endeavours. The session concluded with a vote of thanks proposed by Ms. Koel Jana.

Expected Outcome

The session is expected to enable students to understand the fundamentals of questionnaire design, familiarize them with different types of questionnaires and question formats, and equip them with the skills to design clear, structured and reliable questionnaires for research purposes with greater confidence.

Sea Training camp 2025	8th December - 20th December 2025

Sea Training Camp 2025 was organized by NCC Directorate Maharashtra, DAS & NU NCC, ND (Mumbai) from 8th December 2025 to 20th December 2025 at the Naval Dockyard, Mumbai.

Objectives of the Camp

The primary objective of the camp was to bridge the gap between theoretical knowledge and the practical realities of naval life.

The camp aimed to familiarize cadets with the advanced engineering systems and weaponry of the Western Fleet, with special focus on propulsion systems such as gas turbines and diesel engines, and the structural differences between frigates and destroyers.

It sought to instill a strong understanding of naval discipline, safety protocols, and operational procedures during both peacetime and wartime scenarios

Another key objective was to provide insights into the diverse roles performed by naval crew members in

maintaining ship stability and managing complex stop and braking systems.

During the camp, cadets were provided with extensive hands-on exposure to various Indian Naval Ships (INS). The cadets were accommodated at INS Agnibahu.

The cadets visited INS Tabar and INS Betwa, where they were briefed on the functioning of frigates. They were shown the diesel engine and gas turbine departments and were educated about their operations. The cadets also visited the armament and repair facilities, where they learned about the materials used and maintenance procedures.

The visit to INS Deepak included a detailed briefing on its role as a fleet oil tanker and its strategic importance to naval operations. At INS Kochi, a guided tour was conducted explaining the structure of the destroyer, its compartments, and the operational roles carried out by Indian Navy personnel onboard.

At INS Imphal, cadets received a comprehensive briefing followed by a sailing experience, during which they were taught essential naval discipline, safety measures, and operational do's and don'ts. The visit to INS Sindhuraj provided valuable insights into submarine operations and their role during peacetime and wartime missions.

Additionally, cadets visited INS Tarkash and INS Kolkata, followed by Mumbai Darshan, which enriched their overall experience.

Leading Cadet Pratyay Ekoskar of the NCC Naval Wing, from VVM's Shree Damodar College of Commerce and Economics, successfully attended the camp. He was the only cadet representing the college and two more cadets from Goa. A total of 180 cadets from across India participated in the event.

Outcome of the Camp

Technical Proficiency: Cadets gained in-depth knowledge of naval engineering, including the functioning of diesel engines, gas turbines, armament repair facilities, and an understanding of ship stability and braking systems used on modern naval vessel.

Operational Awareness: Developed a clear understanding of the diverse roles played by different naval platforms, from the logistics and refueling importance of tankers like INS Deepak to the strategic combat operations of submarines like INS Sindhuraj.

Technological Integration: Learned to identify the nuances of naval evolution by comparing similar ship classes, such as INS Kochi and INS Imphal, noting how varying technologies are integrated into vessels to perform different mission profiles

Professional Discipline and Synergy: Cultivated a strong sense of naval ethics and safety protocols through practical sailing experience, while building vital leadership and teamwork skills through interaction with various directorates and active Indian Navy crew members.

Moneta 2025	10th December - 13th December 2025

S. P. Mandali's R. A. Podar College of Commerce and Economics, Matunga, Mumbai organized Moneta 2025 from 10th to 13th December 2025. The event featured a diverse array of activities aimed at empowering individuals with financial literacy and fostering a culture of sound financial management.

VVM's Shree Damodar College of Commerce & Economics was represented by two teams from the B.Com. Programme and Management Studies Department. The B.Com. team included 12 students (6 males and 6 females), whereas the BBA(FS) team comprised 12 students (8 males and 4 females).

The inaugural ceremony was held on 10th December at 6:30 PM, beginning with the lighting of the ceremonial lamp by the dignitaries, followed by a warm welcome address by the Principal of R. A. Podar College. The event included 13 engaging competitions conducted over three days, designed to enhance financial knowledge, analytical thinking, and decision-making skills. Major events included Bullring, Beyond-D-Street, Shipscape, Fund Maverick, among others.

VVM's Shree Damodar College of Commerce & Economics was represented by two teams:

- **"Casabiance"** comprising B.Com. students

- **"Lisbon"** comprising BBA (FS) students

B.Com. Team – Casabiance

- **Contingent Leader:** Mr. Rahul Raikar

- **Assistant Contingent Leader:** Ms. Shravani Gaude

- **Members:** Ms. Shravani Gaude, Ms. Janvi Dalal, Ms. Virasri Dhuri, Ms. Diksha Khanna, Ms. Diya Borkar, Ms. Manvi Gaonkar, Mr. Rahul Raikar, Mr. Shridhar Keni, Mr. Sarthak Talaulikar, Mr. Satvik Hegde, Mr. Sudeep Dharwadkar, Mr. Parag Dessai

- **Faculty Guides:** Ms. Kalpana Parab and Ms. Akshada Gaonkar

BBA (FS) Team - Lisbon

- **Contingent Leader:** Mr. Suyash Patki

- **Assistant Contingent Leader:** Mr. Shivam Naik Goankar

- **Members:** Ms. Snehal Naik, Mr. Rohit Mahalsekar, Mr. Nikhil Raut, Mr. Jaister Fernandes, Ms. Saffa Sayed, Mr. Rosh Fernandes, Mr. Sneden Souza, Ms. Joanisa Fernandes, Ms. Diksha Chadda, Mr. Rudrax Tyagi

- **Faculty Guides:** Ms. Delisha Rebello and Mr. Adarsh Haibatti

The teams showcased exceptional skills and teamwork, with several members qualifying for final rounds and securing top positions.

The **BBA(FS) team** achieved remarkable success by winning the **2nd Runners-Up Trophy at Moneta 2025**. The students also secured:

- **1st Place:** Biases in Balance (Research Paper Presentation) - Ms. Joanisa Fernandes

- **2nd Place:** Fund Maverick - Mr. Nikhil Raut and Mr. Jaister Fersnandes

- **3rd Place:** Diplomatic Arena - Ms. Diksha Chadda and Mr. Rosh Fernandes

The **B.Com. team** also delivered commendable performances, achieving:

- **2nd Place:** Corporate Verdict – Mr. Rahul Raikar and Ms. Shravani Gaude

- **2nd Place:** Deal That Never Was – Mr. Satvik Hegde

- **3rd Place:** Bank Quest – Ms. Diya Borkar and Mr. Satvik Hegde

Overall, participation in Moneta 2025 proved to be a valuable learning experience, bringing laurels to the

institution and contributing significantly to the holistic development of the students.

Expected Outcome:

Participation in Moneta 2025 enhanced students' financial acumen, analytical abilities, and confidence through practical exposure to real-world financial scenarios. The event also strengthened teamwork, leadership skills, and competitive spirit among students.

Two-Day Hands-on Workshop on Statistics Using Jamovi Software	17th-18th December 2025

The Research & Development Cell and the Department of Commerce & Management, in collaboration with the Research, Development and Innovation (RDI) Cell, Directorate of Higher Education (DHE), Goa, successfully organized a two-day hands-on workshop titled "Statistics Using Jamovi Software" on 17th and 18th December 2025. The workshop was conducted in Hall No. 2 from 10.30 a.m. to 12.30 p.m., with the objective of providing students with practical exposure to statistical analysis using Jamovi, a user-friendly and open-source statistical software widely used in academic and research settings.

The workshop was conducted by Mr. Gajanan B. Haldankar, Assistant Professor in Commerce, who served as the resource person. The primary aim of the workshop was to bridge the gap between theoretical knowledge and practical application of statistical concepts through software-based learning. The sessions were systematically designed to equip students with essential data analysis skills required for academic projects, surveys, and research-oriented work.

On the first day, Mr. Haldankar introduced the participants to the Jamovi software by explaining its features, interface, and working environment. Students were guided on data entry procedures and the method of importing datasets from Microsoft Excel. Emphasis was placed on understanding different types of data and their relevance in statistical analysis. The session focused on descriptive statistics, including the preparation and interpretation of data. Real-time examples and guided hands-on practice enabled students to actively engage with the software,

thereby enhancing their practical understanding.

The second day of the workshop focused on inferential statistics and the interpretation of statistical results. Key concepts such as the formulation of null and alternative hypotheses, levels of significance, and interpretation of p-values were explained in a clear and systematic manner. Participants were trained to perform commonly used statistical tests such as the Chi-square test, Independent Samples t-test, and One-Way Analysis of Variance (ANOVA) using Jamovi. Each test was demonstrated with appropriate examples, and students were guided on selecting suitable tests based on their research objectives. Special emphasis was laid on interpreting output tables and drawing meaningful conclusions from the results generated by the software.

The workshop concluded with positive feedback from the students, who appreciated the relevance and usefulness of the training for their TY projects and future research endeavours. Approximately 120 students attended the workshop and expressed their gratitude to the department for organizing such a beneficial programme.

Overall, the workshop proved to be highly informative and impactful. It was meticulously planned and successfully organized by Ms. Swati Bhat and Ms. Pooja Shanbhag, Assistant Professors in Commerce, contributing significantly to the academic and research skill development of the students.

Expected Outcome of the Activity:

• Participants are expected to develop practical skills in using Jamovi software for performing descriptive and inferential statistical analyses, enabling them to effectively analyze data for their TY academic projects and research work.

Damodar Utsav 2025	22nd - 23rd December 2025

The Students' and Cultural Council organized Damodar Utsav on 22nd and 23rd December 2025 in the college premises. The event featured a variety of on-stage and off-stage competitions spread across two days. Several games and spot prizes were conducted for teachers and students on both days, adding to the festive atmosphere of Damodar Utsav.

The off-stage events commenced from 9:00 a.m. onwards, while the on-stage events began at 10:30 a.m. Students from different classes participated actively in the events with great enthusiasm.

The theme for Day 1 of Damodar Utsav was "Christmas Soirée." The off-stage events conducted on Day 1 included Candle Decoration, Wreath Making and Star Making. The on-stage event for the day was the Dance competition, where the participating teams were allotted names based on the theme. In addition, two groups presented Carol Singing performances, and individual singing performances were presented by Chirag and Pratham, which were well appreciated by the audience.

The theme for Day 2 of Damodar Utsav was "The Fake Wedding." Day 2 began with a lively entry of a fake baraat, accompanied by music and energetic dancing as it entered the hall, setting a celebratory and joyful mood for the day. The off-stage events held on Day 2 were Sugar Rush and Mehendi Competition. The on-stage event for the day was Mr. and Ms. Damodar, which was one of the most anticipated events of Damodar Utsav and received an enthusiastic response from the students.

The Prize Distribution Ceremony was held on Day 2, during which the Council teachers distributed the prizes to the winners and appreciated the efforts and participation of all students.

The winners of Damodar Utsav 2025 were as follows:

Candle Decoration:
1st Prize – Muskaan Inamdar
2nd Prize – Veda Naik Madkaikar

Star Making:
1st Prize – Nehal Fernandes
2nd Prize – Sarvashree Chari

Wreath Making:
1st Prize – Namrata Chari
2nd Prize – Valanka Fernandes

Dance:
1st Prize – Holy
2nd Prize – Snowflake

Sugar Rush:
1st Prize – Vasvi Dhuri
2nd Prize –Roshni Patil & Raiza Vaz

Mehendi Competition:
1st Prize – Deesha Jamuni
2nd Prize – Muskan Nadaf

Mr. & Ms. Damodar:

Mr. Damodar – Nathan Fernandes

Ms. Damodar – Pooja Pradeep Rane

Damodar Utsav concluded on a lively note with a DJ session for students by DJ Huntgod. The event concluded by 2:00 p.m., marking the successful completion of Damodar Utsav 2025. The teachers incharge of the Damodar Utsav were Ms Padma Shanbhag and Ms Rama Borkar from the Students' Council and Ms Disha Malvankar and Ms Prashanti Bhamaikar from the Cultural Council.

Expected Outcome of the Activity: The objective of Damodar Utsav was to provide a platform for students to showcase their creativity, talent, organisation and teamwork.

Campus Cleanliness Drive	18th December 2025

The NSS Unit of the college organised a Cleanliness Drive on 18th December 2025 within the College campus premises, starting from 11:45 a.m. onwards. The primary objective of the activity was to create awareness among students about the importance of cleanliness, hygiene, and maintaining a healthy academic environment.

13 NSS volunteers actively participated in cleaning various areas of the campus, including common areas, and open spaces within the college premises. The drive focused on proper disposal of waste, removal of litter, and general upkeep of the campus surroundings. Through this initiative, students were encouraged to take responsibility for maintaining cleanliness in their immediate environment.

The activity also aimed at instilling values such as discipline, teamwork, and social responsibility among the volunteers. The volunteers carried out the task with dedication and enthusiasm, contributing positively to the overall cleanliness and aesthetic appeal of the college campus.

Expected Outcomes:

- Enhanced awareness among students regarding cleanliness and personal hygiene

- Development of a sense of ownership and responsibility towards maintaining campus premises

- Improvement in the cleanliness, safety, and overall atmosphere of the college environment.

ATHLETIC CHAMPIONSHIP 2025-2026	13th December 2025

VVM's Shree Damodar College of Commerce and Economics hosted its Athletic Championship on December 13, 2025, organized by the Department of Physical Education and Sports. The event was inaugurated by the Chief Guest, Shri Vikram Verlekar, Chairman of the Sports Governing Council, VVM. Principal Prof. Sanjay P. Sawant Desai welcomed the esteemed Chief Guest with a potted plant as a token of appreciation.

Following the welcome, Shri Vikram Verlekar unfurled the college flag, marking the commencement of the event. This was followed by a program-wise march past, showcasing the discipline and spirit of the participants. After the march past, the Chief Guest lit the ceremonial torch and handed it over to an outstanding sportsperson of the college, who led the torch relay, symbolizing the start of the athletic competitions.

College Director of Physical Education & Sports Dr. Ajinkya Kudtarkar introduced our esteemed chief guest for the day. The chief guest, delivered an inspiring speech emphasizing the value of participation over victory, setting a positive tone for the day. Inaugural Vote of Thanks was proposed by Mr. Saurabh Raikar, Instructor In P.E.

The sports day featured a variety of track and field events, including 100m, 200m, 400m, 800m, 3000m,5000m, long jump, shot put, discus throw and javelin throw races for men and women. Team events included the 4x100m relay and Tug of War for men and women. Each student was limited to participating in two individual events and two team events. Department of PE & Sports have also organized Inter-Departmental March Past Competition for the students of SDCCE.

The results of the events:

Sr. No	Event	Men	Position	Women	Position
1	100M	Vishal Das	1St	Tanya Silveira	1st
		Mazaltov Rodrigues	2nd	Sadnya Arolkar	2nd
		Jean Almeida	3rd	Vishakha Singh	3rd
2	200M	Mahir Khan	1st	Sadnya Arolkar	1st
		Onkar Chari	2nd	Vishakha Singh	2nd
		Aayaan Mulla	3rd	Roshani Marathe	3rd
3	400M	Sahil Naik	1st	Manisha Monteiro	1st
		Vikas Chauhan	2nd	Sharon Fernandes	2nd
		Vikrant Ram	3rd	Eshwari Borkar	3rd
4	800M	Mahir Khan	1st	Manisha Monteiro	1st
		Harshad Mestry	2nd	Reshma Gaonkar	2nd
		Onkar Chari	3rd	Sania Fernandes	3rd
4	5000M	Hari Om	1st	-------	-------
		Merrito Costa	2nd	-------	-------
		Vikas Chauhan	3rd	-------	-------

6	Long Jump	Vishal Das	1st	Kavita Gawande	1st
		Rohan Gaonkar	2nd	Mithali Raikar	2nd
		Amit Vishwakarma	3rd	Tanya Silveira	3rd
7	Shot Put	Niyaz Sheik	1st	Bedalia Pereira	1st
		Shabir Shaik Bani	2nd	Numa Subba	2nd
		Rohan Velip	3rd	Deepa Gurdhur	3rd
8	Discus Throw	Shabir Shaik Bani	1st	Bedalia Pereira	1st
		Rohan Velip	2nd	Saniya Attar	2nd
		Niyaz Sheik	3rd	Deepa Gurdhur	3rd
9	Javelin Throw	Shiva Saroj	1st	Numa Subha	1st
		Rohan Gaonkar	2nd	Reshma Gaonkar	2nd
		Vaibhav Bandodkar	3rd	Dhanishta Gouli	3rd
10	4x100 M/W Relay	Vishal Das Cliston Rodrigues Shahid Almelkar Zenon Vaz	1st	Tanya Silveira Roshani Marathe Neelam Minj Sharon Fernandes	1st
		Vikas Chauhan Nivrutti Onkar Chari Vikrant Ram	2nd	Kajal Rathod Jonita Barla Sanjana Naik Anzifa Fernandes	2nd
		Sharv Shirodkar Siddant Naik Trigunesh Talaulikar Valancio Ade	3rd	Divya Dharwadkar Sadnya Arolkar Eshwari Borkar Kavita Gawande	3rd
11	Tug of War (Mix)	TY B.COM	1st	-------	-------
		BBA(FS)	2nd	-------	-------
12	March Past	B.COM	1st	-------	-------
		BCA	2nd	-------	-------
		BBA	3rd	-------	-------

The Department organized a 100-meter race and a Tug of War event for both the men and women staff of SDCCE. The staff of Damodar College contributed significantly to ensure the smooth execution and successful organization of these events. Prizes were awarded to the deserving winners by the Principal, Vice Principal, College Director of Physical Education, and Instructor In Physical Education. The ceremony concluded with the lowering of the college flag by Dr. Ajinkya Kudtarkar and Mr. Saurabh Raikar, who then handed it over to the Principal. The organizers expressed their heartfelt gratitude to the Principal, Vice Principal, and all supporters for their constant encouragement. The event came to a memorable close with the singing of the national anthem, bringing a patriotic conclusion to the Annual Athletic Championship at VVM's Shree Damodar College.

7-Day NSS Special Camp	12th to 18th November 2025

The NSS Unit of VVM's Shree Damodar College of Commerce & Economics, Margao, organized a seven-day Special NSS Camp from 12th to 18th November 2025 at Shree Balram Residential High School, Amone, Canacona. The camp aimed to develop social responsibility, environmental awareness, physical fitness, mental well-being, and cultural engagement among the participants. The program combined educational visits, community interactions, cleanliness drives, workshops, cultural performances, sports, and adventurous activities to provide students with a holistic learning experience. To instill discipline, teamwork, and a sense of responsibility, kitchen duties were assigned on a rotational basis, with each team taking charge of assisting in kitchen-related work every day during the camp.

Details of the camp:

The NSS Unit of VVM's Shree Damodar College of Commerce & Economics, Margao, organized a seven-day Special NSS Camp from 12th November to 18th November 2025 at Shree Balram Residential High School, Amone, Canacona. The camp aimed to promote social responsibility, community engagement, environmental awareness, and overall personal development among the participating students.

Day 1 – Wednesday, 12th November 2025

The seven-day Special NSS Camp commenced on Wednesday, 12th November 2025, with the departure of NSS volunteers from the college campus at 10:00 a.m. The first activity of the camp was an educational visit to **Kotigao Wildlife Sanctuary**, which offered students a valuable opportunity to observe the region's rich biodiversity. The visit helped create awareness about environmental conservation, protection of flora and fauna, and the importance of preserving natural ecosystems.

After the visit, the volunteers proceeded to the camp venue at **Shree Balram Residential High School, Amone, Canacona**. Upon arrival, students were allotted rooms and given detailed instructions regarding camp discipline, daily schedules, and responsibilities. The day also included campus familiarization and informal sports activities, which helped students relax after the journey and build rapport with fellow volunteers. The day concluded with dinner and rest.

Day 2 – Thursday, 13th November 2025

The second day began with **morning exercises and yoga**, promoting physical fitness, mental alertness, and discipline among the volunteers. This routine helped set a positive and energetic tone for the rest of the camp activities.

Later in the morning, the **Inaugural Function** of the Special NSS Camp was organized. The function was graced

by **Ms. Savita Tawadkar**, Headmistress and Manager of Shree Balram Residential High School, as the **Chief Guest**. Students actively participated in arranging the programme, which marked the official commencement of the camp. The Chief Guest addressed the volunteers and emphasized the importance of social service, discipline, and community involvement.

In the afternoon, volunteers engaged in interactive sessions with school students, which enhanced communication skills and strengthened community bonding. The evening was dedicated to sports and cultural activities, encouraging teamwork, cooperation, and creative expression among the participants.

Day 3 – Friday, 14th November 2025

The third day focused on **cleanliness, hygiene, and cultural engagement**. The volunteers carried out a cleanliness drive within the school premises, spreading awareness about cleanliness and the importance of maintaining a healthy environment.

A special **Dance and Cultural Expression Session** was conducted by **Mr. Sanjay Gankar**, Founder Member of **Sunrise Dance Academy, Canacona**. The session aimed at promoting physical fitness, coordination, and cultural appreciation through dance. Students participated enthusiastically, and the session served as a refreshing and stress-relieving activity that strengthened group bonding.

The remainder of the day was utilized for preparation of cultural programmes, workshops, and team discussions. The day ended with an evening cultural programme and team meetings, which helped volunteers reflect on the day's activities and plan for the upcoming days.

Day 4 – Saturday, 15th November 2025

The fourth day began with the regular routine of **yoga, jogging, and a cleanliness drive**, reinforcing the importance of a healthy lifestyle and personal discipline.

A highly informative session on **Fitness, Wellness, and Nutrition** was conducted by **Dr. Devraj Hirekurbar (Dewari)**. The session focused on the importance of balanced nutrition, regular physical activity, and overall wellness. The resource person guided students on healthy food habits, lifestyle management, and preventive healthcare practices. The session encouraged volunteers to adopt positive habits for long-term physical and mental well-being.

In the evening, cultural activities were organized, providing a platform for volunteers to showcase their talents and creativity. These activities helped boost confidence and strengthened interpersonal relationships among the students.

Day 5 – Sunday, 16th November 2025

The fifth day of the camp emphasized **mental health awareness and emotional well-being**. Interactive sessions and group activities were conducted to help students understand the importance of mental health, stress management, and emotional balance. Volunteers actively participated in discussions and activities designed to enhance self-awareness and resilience.

The evening session included sports and cultural programmes, which further promoted teamwork, cooperation, and a sense of unity among the participants. The relaxed and interactive environment contributed positively to the overall camp experience.

Day 6 – Monday, 17th November 2025

Day six was marked by educational and awareness-oriented sessions. An informative **Wildlife Protection and Snake Rescue Session** was conducted by **Mr. Charan Desai**. The session educated volunteers about the ecological importance of wildlife, particularly reptiles, and addressed common misconceptions related to snakes. The resource person also explained safety measures, rescue techniques, and the role of individuals in wildlife conservation.

On the same day, **Dr. Nitin Sawant**, **NSS Coordinator, Goa University**, visited the camp and addressed the volunteers. His motivational talk highlighted the objectives of NSS, the role of youth in nation-building, and the importance of voluntary service. The camp was also visited by **Prof. Subramanya Bhat** and **Dr. Bhanu Murthy**, retired principals, who interacted with the students and appreciated their enthusiasm and discipline.

The day concluded with preparations for the **Valedictory Function**, followed by the ceremony recognizing outstanding cultural performances. A lively **campfire** was organized in the evening, which strengthened bonds among volunteers and created memorable moments.

Day 7 – Tuesday, 18th November 2025

The final day of the camp began with a **trek to a nearby river**, combined with a cleanliness drive. This activity provided a blend of adventure, physical activity, and environmental responsibility. Volunteers actively participated in cleaning the river surroundings and spreading awareness about protecting natural resources.

After returning to the camp site, students freshened up and gathered for lunch, during which they shared reflections and experiences from the camp. The camp concluded with the departure of volunteers, who returned with cherished memories, enhanced social awareness, and a renewed sense of responsibility towards society.

Key Outcomes:

- Enhanced awareness of environmental conservation through wildlife exploration, cleanliness drives, and river trekking.

- Improved physical fitness, discipline, and team spirit through yoga, sports, and morning exercises.

- Development of social responsibility and leadership skills through interactions with school students and community engagement sessions.

- Strengthened mental well-being and emotional resilience through dedicated workshops on mental health.

- Cultural and recreational activities fostered creativity, teamwork, and confidence among participants.

- Overall, students returned with enriched experiences, lasting memories, and a stronger sense of community and social commitment.

Awareness Session on Alcohol Abuse and Rehabilitation
6th October 2025

The NSS Unit in collaboration with Alcoholics Anonymous, Margao Goa, organized a Session on Alcohol Abuse and Rehabilitation Awareness on 6th October 2025 at Room No. S205. The session aimed to create awareness among students about the harmful effects of alcohol abuse, the social and health consequences associated with addiction, and the importance of rehabilitation. The resource persons from Alcoholics Anonymous shared real-life experiences, discussed the process of recovery, and emphasized the role of support systems in overcoming addiction. The interactive session encouraged students to ask questions and reflect on responsible behavior and healthy lifestyle choices.

Expected Outcome:

• Students gained awareness about the adverse effects of alcohol abuse on physical, mental, and social well-being.
• Participants developed an understanding of rehabilitation and recovery processes.
• The session promoted responsible decision-making and empathy towards individuals facing addiction.
• Students were sensitized to the importance of seeking help and supporting affected individuals.

The activity was successfully coordinated by:
Mr. Sanjay Velip – NSS PO (In-Charge)
Mr. Shreyas Desai – NSS PO
Ms. Kalpana Parab – NSS PO
Ms. Krupali Gauns-Dessai – NSS PO

| Documentary Screening on HIV/AIDS (World AIDS Day) | 1st December 2025 |

Red Ribbon Club, organized a Documentary Screening on HIV/AIDS on 1st December 2025 to commemorate World AIDS Day in classroom F104. The programme aimed to create awareness among students about HIV/AIDS, its modes of transmission, prevention methods, myths and misconceptions, and the importance of empathy and social responsibility towards people living with HIV/AIDS.

The documentary highlighted the global and national scenario of HIV/AIDS, preventive measures, the significance of early testing, and the role of awareness in reducing stigma and discrimination. It also emphasized safe practices, responsible behavior, and the importance of supporting affected individuals and communities.

The screening was followed by a brief discussion, where students reflected on the key messages of the documentary and gained clarity on misconceptions related to HIV/AIDS. The programme successfully sensitized students to view HIV/AIDS as a public health and social issue rather than a taboo.

Expected Outcome:

• Students gained accurate knowledge about HIV/AIDS, its transmission, and prevention.

• Misconceptions and stigma related to HIV/AIDS were addressed and reduced.

• Participants were sensitized towards empathy, inclusion, and social responsibility.

• The activity promoted awareness of safe practices and the importance of early diagnosis.

• Students understood the significance of World AIDS Day and its global message.

The activity was successfully coordinated by:

Mr. Sanjay Velip – NSS PO (In-Charge)

Mr. Shreyas Desai – NSS PO

Ms. Kalpana Parab – NSS PO

Ms. Krupali Gauns-Dessai – NSS PO

Five-Day Residential Leadership Training Camp : "Future-Ready: Skills, Mindset & Impact for the New Generation" in Mumbai	19th to 23rd December 2025

The Students' Council of the College, in association with the Forum of Free Enterprise and the M. R. Pai Foundation, Mumbai, deputed five students from TY B.Com and TY BCA to attend a Five-Day Residential Leadership Training Camp titled "Future-Ready: Skills, Mindset & Impact for the New Generation", conducted from 19th to 23rd December 2025 in Mumbai.

The students who represented the College were Mr. MD Fadahullah Javed (TY B.Com A), Mr. Shaahid Salim Almelkar (TY B.Com B), Mr. Nashville Alvares (TY BCA A), Mr. Veron Miranda (TY BCA A), and Mr. Macden Fernandes (TY BCA A). The programme provided students with an opportunity to develop leadership qualities, confidence, discipline, and a positive mindset through interactive and activity-based sessions.

The residential nature of the camp encouraged teamwork, responsibility, and peer bonding among participants. Along with academic sessions, students participated in group activities and recreational events that contributed to their holistic development. The programme concluded with a valedictory session, and certificates were awarded to all participants.

Expected Outcome of the Activity:

• Students will develop leadership qualities and a growth-oriented mindset.

• Students will enhance communication, teamwork, and interpersonal skills.

• Students will apply discipline and goal-setting skills in academics and future careers.

• Students will gain confidence to face professional and social challenges.

Tech Manthan- AI for Career Building	16th December 2025

The Department of Computer Science of the College, in collaboration with the Goa Chamber of Commerce and Industry (GCCI), Dempo AI Business School, and GTA, organized an insightful talk session under the Tech Manthan series on the theme "AI for Career Building". The session was held on 16th December 2025 in Hall 2. The Resource Persons for the session were Mr. Amresh Kantak (CEO of Atlascore Labs), Mr. Mexson Fernandes (Founder of Kverty), and Mr. Gilbert Anthony Mendes (Professor at Dempo AI Business School).

A total of 53 students participated in the session, which aimed to help them understand how Artificial Intelligence can shape career opportunities, enhance professional skills, and open doors in the modern workplace. Through practical insights, demonstrations, and real-world applications, the program prepared students to be confident and future-ready.

This initiative also aligned with the vision of Swayampurna Goa, which emphasizes youth empowerment, digital literacy, and technological readiness across the state.

The program began with a Welcome Address by Dr. Shami Pai, Vice Principal, who warmly greeted the guests and expressed gratitude to GCCI and GTA for providing students with valuable industry exposure. Each Resource Person was introduced by students and welcomed with a rose, setting a cordial tone for the session.

Keynote Highlights

Mr. Amresh Kantak, CEO of Atlascore Labs, spoke about the opportunities and challenges of AI, highlighting

how it can be integrated as an assistant in everyday workplace culture.

Mr. Mexson Fernandes, Founder of Kverty, addressed the gap between industry and academia in AI knowledge. He discussed applications of AI in data visualization, automation, and communication, sharing real-life examples of industry integration.

Mr. Gilbert Anthony Mendes, Professor at Dempo AI Business School, explored the evolution of AI in the job market. He emphasized AI-focused academic courses that can help students bridge the gap between industry and academia.

The session concluded with a lively Q&A, followed by a token of appreciation to presented to the keynote speakers by Vice principal(excellence) Dr Maithili Naik. The Vote of Thanks delivered FYBCA students by Ms. Urmilla Thappa. A group photograph captured the spirit of the event. Students shared positive feedback, appreciating the exposure to industry perspectives and practical knowledge.

The event was compered by FYBCA student Ms. Urvi Kamat, with dedicated support from student volunteers Mr. Nige Veigas, Ms. Prathista Joshi, and Mr. Rudra Badatya. The Faculty Coordinator and Teacher Incharge was Mr. Andre Pacheco.

Expected Outcome of the Activity:

1. To provide students with an understanding of AI integration in the workplace.

2. To help students identify practical pathways—such as AI-focused courses and industry applications—that will bridge the gap between academic learning and real-world demands.

Skill and Personality Development Training'- Career Competency Building Program	9th, 10th, and 11th December 2025, and 10th January 2026

The Career, Training, Internship & Placement (CTIP) Cell, in association with the Computer Science Department, organized a Skill and Personality Development Training – Career Competency Building Program on 9th, 10th, and 11th December 2025, and 10th January 2026 at Hall 2. The program was attended by students of BCA and BVoc (ST) and was conducted by Ms. Ashita Ranjit, Head of Training and Development, Vidya Vikas Mandal, with the objective of

enhancing students' career readiness and overall employability.

The sessions covered essential aspects of professional development, including personal grooming, appropriate interview dress code, and effective interview preparation strategies. Students were guided on building confidence, managing nervousness, and responding to interview questions effectively, including techniques to handle questions they do not know or momentarily forget. Emphasis was also placed on anticipating common interview questions and presenting oneself in a professional and composed manner.

Additionally, the program highlighted the importance of thoroughly reviewing one's resume, researching the company's mission, values, products, and work culture, and carefully understanding job descriptions to align responses with role expectations. The students were also introduced to salary negotiation skills, focusing on market awareness, clear communication of expectations, and maintaining professionalism, thereby equipping them with comprehensive career competency and personality development skills.

Expected Outcome of the Activity:

The activity is expected to improve students' career readiness by enhancing their interview preparation, communication skills, and professional conduct. It helped students build confidence, manage nervousness, understand resume presentation, company and job role research, and develop effective strategies for handling interview questions and salary negotiations, thereby preparing them to perform confidently and professionally in placement opportunities.

Achievement of ~~Course Outcome (CO)~~/Programme Outcome(PO)/Programme Specific Outcome (PSO)

The Skill and Personality Development Training – Career Competency Building Program focused on non-academic skill development and significantly enhanced students' overall professional competencies. The activity improved communication skills, professional ethics, teamwork, and lifelong learning abilities, while strengthening employability, effective self-expression, and professional conduct. It also helped build career-oriented skills such as interview readiness, confidence, and industry awareness, thereby improving students' overall employability and placement preparedness.

Study Tour to Kochi and Kalamassery, Kerala	**18th December -22nd December 2025**

Educational Visit to Maker Village, CUSAT, CDAC, Rajagiri College of Social Sciences, and Munnar

The Department of Computer Science organized a two-day educational visit on 18th and 19th December 202: Kochi and Kalamassery, Kerala. The visit was attended by 21 students and was accompanied by two faculty memb **Mr. Clayton Araujo** and **Ms. Sneha Prabhu Dessai**. The objective of the visit was to expose students to indus driven innovation ecosystems, advanced research infrastructure, and best academic practices followed by lea institutions in Kerala. The visit provided students with first-hand insights into start-up incubation, supercompu facilities, government research initiatives, and outcome-based academic models.

Day 1: Institutional and Industry Exposure (18th December)

Visit to Maker Village (10:00 am – 12:00 pm)

The students visited Maker Village, an electronics-focu[sed] incubation centre that supports technology startups [by] providing access to infrastructure, design tools, prototyp[ing] facilities, and mentoring at a subsidized cost. Under [the] guidance of the Resource Person, **Surabhi Chandran K**, [the] centre demonstrated how ideas are translated into mar[ket-] ready electronic products, covering stages such as circuit design, PCB assembly, product integration, and enclos[ure] design. A significant learning experience was the interaction with a drone-development startup, Fuselage Innovati[on], which showcased drones developed for agricultural spraying, defence applications, forest surveillance, and automa[ted] car yard management using chassis number identification. Students gained a clear understanding of [how] interdisciplinary knowledge in electronics, software, AI, and data analytics converges in real-world products. The v[isit] highlighted the importance of problem-driven innovation and entrepreneurship in the technology sector.

Visit to Cochin University of Science and Technology (CUSAT)

Department of Computer Science (1:00 pm – 2:30 pm)

At CUSAT, students visited the Department of Computer Science, where the Resource Person, **Prof. Dr. Madh[u] Nair (HoD)**, and other faculty members shared details about academic programs including B.Sc., M.Sc., [and] Integrated M.Sc. programmes after 12th. The Integrated M.Sc. programme was emphasized due to its strong acade[mic] structure and diverse progression pathways into industry, research organizations, and international universities thro[ugh] credit transfer options. The department comprises PhD-qualified permanent and contract faculty, ensuring a str[ong] research-oriented teaching environment. Students were also informed about 3–6 months internship opportuni[ties] which help bridge the gap between theory and practice. A major highlight of the visit was Tejaswi, CUSAT's ₹26 c[rore] hybrid supercomputing facility, established to support advanced research and innovation. The facility integrates h[igh] performance computing with AI-driven workloads, enabling applications in artificial intelligence, climate modell[ing], computational chemistry, and physics. Equipped with over 100 computing nodes, GPU servers, and a two-peta[byte] storage system, Tejaswi demonstrated how large-scale computing power is used to address complex real-w[orld] problems. Students were taken on a guided tour of the dedicated supercomputing centre, where the technical t[eam] explained the system architecture, functioning, and maintenance. The interaction helped students understand [the] practical relevance of high-performance computing and its growing importance in modern research and technolo[gy-] driven careers.

Visit to Centre for Development of Advanced Computing (CDAC) (4:00 pm – 5:00 pm)

CDAC, a premier government research and development organization, students were introduced to its contribution[s in] software systems, electronics, and national digital infrastructure. The Resource Person, **Steacy Varghese**, guided [the] session where the software division demonstrated VR-based learning applications designed for subjects such as ato[mic] theory in chemistry and human anatomy, showing how immersive technologies can enhance conceptual understand[ing]. The electronics division showcased a mobile application developed for the Dial 112 emergency response syst[em]

explaining its features such as GPS-based location tracking, SOS alerts, dispatch management, and sys maintenance. Students learned how technology is deployed at a national level to improve public safety, reliability, response efficiency. Overall, Day 1 provided students with meaningful exposure to innovation, research, and pub sector technology deployment, making the learning experience both practical and inspiring.

Day 2: Academic Excellence and Best Practices (19th December)

Visit to Rajagiri College of Social Sciences (9:00 am – 4:00 pm)
The second day involved a visit to Rajagiri College of Social Sciences, a nationally reputed institution known for its academic standards and quality assurance practices. The Department of Computer Science, supported by PhD-qualified faculty members, shared insights into its academic journey, including the introduction of an Integrated M.Sc. programme alongside its postgraduate offerings. The visit featured a series of structured sessions, beginning with an introductory address by the Dean, **Ms. Bindiya Nair**, followed by interactive sessions on logical thinking, career pathways, and placement readiness. These sessions emphasized the importance of analytical skills, adaptability, continuous learning in the IT industry. Students were also introduced to Rajagiri's sustainability initiatives under Swachh Campus framework, including rainwater harvesting, water recycling for gardening and washrooms, extensive use of solar energy. The modern campus infrastructure, equipped with air-conditioned classroo laboratories, and department-wise libraries, reflected a learner-centric environment. A unique academic fea observed was the R-Labs (Rajagiri Labs) model, which enables students to work on industry-sponsored proje offering them practical exposure and opportunities to earn while learning. Another noteworthy initiative was the Star Club, a student-driven skill development platform where high-performing students conduct peer-learning sess every Tuesday. This model highlighted the institution's emphasis on student leadership, peer mentoring, experiential learning.

Day 3: Journey to Munnar (20th December)

On the 20th of December, the group travelled from Kochi to Munnar. After a scenic journey through the hill Kerala, the students and faculty reached Munnar in the night and checked into their accommodation to rest before next day's activities.

Day 4: Environmental Awareness and Return Jour (21st December)

Visit to Munnar (Tea Plantation and Spice Garden)
The morning of the 21st was dedicated to exploring natural heritage of Munnar. Students visited a tea plantat where they observed the tea manufacturing process, inclu how leaves are withered, rolled, and oxidized to proc different varieties. They also visited a spice garden, wl they learned about the cultivation and medicinal propertie

spices such as cardamom, cinnamon, and cloves. The visit included a fun boat ride, allowing students to enjoy serene environment. Later in the day, the group travelled back to Kochi and boarded the train at night for the re journey.

Day 5: Arrival in Goa (22nd December)
The students and faculty members reached Goa safely on the 22nd of December, concluding a successful enriching educational tour.

Expected Outcome of the Activity

The educational visit was conducted to achieve the following outcomes:

- Students will gain practical exposure to startup ecosystems, research infrastructure, and governn technology initiatives.

- Participants will understand various industry-academia collaboration models.

- Students will learn about advanced computing, innovation, sustainability, and student-led learning practices

- Students will develop clarity regarding higher education pathways, research opportunities, and career plann

- Participants will enhance their motivation towards skill development, entrepreneurship, and lifelong learnin

Dear Readers,

As always, at Shree Damodar College, the emphasis is on the holistic development of students and adapting to the changing needs of society in general and our students in particular.

We are delighted to present the reports of activities in this edition of the E-Newsletter, with the College reaching out to students by way of a variety of innovative activities on a wide range of topics.

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