

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : VIDYA VIKAS MANDAL'S SHREE DAMODAR COLLEGE OF
COMMERCE AND ECONOMICS

Assignment Date : 22/04/2021

Number of Clarifications : 10

AISHE ID : C-30846

Last Date : 07/05/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
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<p>1.1</p>	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 236 1377 391"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>190</td> <td>174</td> <td>184</td> <td>187</td> <td>188</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106730/dynamic_1617601247_6133.xls)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	190	174	184	187	188	<p>1.3.2</p>	<p>Provide the number of courses in each program year-wise on letter head of HEI with signature of Head of the Institution.</p>	<p>Number of courses in each program year-wise on letter head</p> <p>Supporting Document</p> <p>years..pdf (https://as</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
190	174	184	187	188										

<p>1.2</p>	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>5</td> <td>5</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>7</td> <td>7</td> <td>7</td> <td>6</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>7</td> <td>7</td> <td>7</td> <td>6</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>7</td> <td>7</td> <td>6</td> </tr> </tbody> </table> <p>Remark : observation accepted and edited according to supporting documents.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	7	5	5	4	4	2019-20	2018-19	2017-18	2016-17	2015-16	9	7	7	7	6	2019-20	2018-19	2017-18	2016-17	2015-16	9	7	7	7	6	2019-20	2018-19	2017-18	2016-17	2015-16	7	7	7	7	6	<p>1.2.1</p>	<p>HEI input is edited as per IIQA data. 1)Provide year-wise list of ALL programs that have been operational by HEI during the assessment period on letter head of HEI with signature of Head of the Institution. 2)Provide Boucher mentioning program offered during last five years.</p>	<p>Year-wise list of ALL programs that have been operational by HEI during the assessment period. * Due to oversight Research centers were not included in the extended Profile for all years.</p> <p>Supporting Document</p> <p>prospec</p>
2019-20	2018-19	2017-18	2016-17	2015-16																																								
7	5	5	4	4																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
9	7	7	7	6																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
9	7	7	7	6																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
7	7	7	7	6																																								

2.1

Number of students year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1133	1242	1219	1128	1013

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1113	1230	1194	1223	1013

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1133	1242	1219	1128	1013

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1133	1242	1219	1128	1013

Attached Documents :

1.Institutional data in prescribed format
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106730/dynamic_1618212833_6133.xlsx)

1.2.3
 4.3.2
 1.3.3
 2.3.3
 4.2.4
 3.4.4
 5.1.2
 2.2.2
 5.1.1
 5.1.4

HEI input is edited as per given data.
 1)Provide appropriate document duly certified by competent authorities. 2)Provide Year wise list of students approved by the affiliating University.

1)Document duly certified by competent authorities. 2)Year wise list of students approved by the affiliating University. - Approved year-wise/programme-wise admission list with University student enrollment number received from affiliating University. *Due to oversight Ph.D student were not added in the

Supporting Document

students.pdf (h

<p>2.2</p>	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 236 1377 391"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>812</td> <td>679</td> <td>650</td> <td>624</td> <td>593</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106730/dynamic_1618976809_6133.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	812	679	650	624	593	<p>2.1.2</p>	<p>1)Provide document showing the Reserved category should be mentioned separately for each category as State government / Central Government reservation policy for admission to higher education.</p>	<p>Document showing the Reserved category</p> <p>Supporting Document</p> <p>prof</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
812	679	650	624	593										

<p>2.3</p>	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 199 1377 359"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>337</td> <td>418</td> <td>385</td> <td>276</td> <td>310</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106730/dynamic_1617602730_6133.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	337	418	385	276	310	<p>5.2.2 5.2.1</p>	<p>Provide authenticated document showing the number of outgoing/final year students in different programs during the assessment period.</p>	<p>Document showing the number of outgoing/final year students in different programs during the assessment period.</p> <p>Supporting Document</p> <p>(1).pdf (https://asses)</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
337	418	385	276	310										

3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 199 1377 359"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>45</td> <td>45</td> <td>43</td> <td>38</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="302 454 1377 614"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>24</td> <td>22</td> <td>22</td> <td>22</td> </tr> </tbody> </table> <p>Remark :</p> <p>HEI input is edited as per given documents and IIQA. only full time teachers considered.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106730/dynamic_1618213610_6133.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	48	45	45	43	38	2019-20	2018-19	2017-18	2016-17	2015-16	23	24	22	22	22	6.3.4 3.1.2 2.4.1 4.2.4 3.3.3 6.3.2 2.4.2 2.2.2 2.4.3 3.3.2	Provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letter head of HEI	List of all full time teachers indicating the departmental affiliation during the assessment period year
2019-20	2018-19	2017-18	2016-17	2015-16																				
48	45	45	43	38																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
23	24	22	22	22																				
				Supporting Document																				
				28.05.2021.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106730/dynamic_1618213610_6133.xlsx)																				

<p>3.2</p>	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1379 357"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>45</td> <td>44</td> <td>43</td> <td>38</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106730/dynamic_1618213391_6133.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	48	45	44	43	38	<p>2.4.1</p>	<p>Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period (year wise)</p>	<p>Link of Official letter(s) of sanction of posts.</p> <p>Supporting Document</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
48	45	44	43	38										

<p>4.1</p>	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 30</p> <p>Recommended Input : 29</p> <p>Remark : HEI input is edited according to given data template and geo tagged photos.</p>	<p>4.1.3</p>	<p>1)Provide List of number of classrooms and seminar hall. 2)Provide Geo tagged photos of classrooms and seminar halls.</p>	<p>1)List of number of classrooms and seminar hall. 2)Geo tagged photos of classrooms and seminar halls.</p> <p>Supporting Document</p>
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<p>4.2</p>	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="302 199 1377 359"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>142.51</td> <td>322.84</td> <td>232.13</td> <td>181.12</td> <td>205.90</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	142.51	322.84	232.13	181.12	205.90	<p>4.4.1 4.1.4</p>	<p>1) Provide Audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant also highlighting the salary component. 2)provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Principal and Chartered Accountant.</p>	<p>1) Audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant also highlighting the salary component. 2) Statement showing the total expenditure excluding the salary component for each of the years certified by the Principal and Chartered Accountant.</p> <p>Supporting Document</p> <p>2015 -2020.pdf (https</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
142.51	322.84	232.13	181.12	205.90										

4.3	Number of Computers HEI Input : 110	4.3.2	Provide Stock register extracts and invoice copy duly certified by competent authority.	Stock register extracts and invoice copy duly certified by competent authority. Supporting Document
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