

Institutional Distinctiveness

- **Teaching, Learning and Evaluation**

The College is committed to providing holistic education to its students. However, Teaching, Learning and Evaluation remain our core concern, and the College is working hard to make sure that there is continuous improvement and upgradation in this critical area.

Listed below are some of the initiatives in this direction, some of which are continued from previous years, and some introduced in 2018-19.

- a) **All electives:** Semesters II & IV of the B.Com programme became part of CBCS in 2018-19; at the time of admission, the College offered students a choice of all the Skill Enhancement Courses and Generic Elective courses approved by Goa University for these Semesters.
- b) **Course Outlines:** At the beginning of each semester, faculty members prepare course outlines, wherein they list the course objectives and learning outcomes of the course, teaching and learning strategy adopted, essential text and prepare a weekly plan for the semester.
- c) **Flipped Classrooms:** During the second half of the Academic year, the College initiated the use of flipped classrooms as a teaching-learning pedagogy. This activity has turned out to be student-centric, effective pedagogy.
- d) **Blended learning:** The College offers courses of NISM, NCFM and IRDA Insurance certification under blended learning.
- e) **Assignment assessment grid:** To bring about uniformity and fairness in the assessment process, the Examination Committee has designed an assessment grid, which provides parameters for assessing students such as content, structure, editing, formatting, timely submission.
- f) **100% verification of answer books:** In order to validate the assessment and minimize errors, the College has undertaken verification of answer books prior to declaration of results. The verification is undertaken by the teachers.
- g) **Mentoring – results to parents:** After results are declared, the statement of marks are handed over to parents during the Parent Mentor meet and parents get an opportunity to discuss the performance of their child with the teachers.
- h) **Internship:** B.Com & BCA students are encouraged to take up summer internship and the same is linked to ISA. The internship project report plays a dual role of enhancing the presentation skills and narration skills of the student.
- i) **Teacher Embedment in Industry:** Teacher embedment in industry was introduced in May 2019 – 5 teachers participated; it provided work-based experience where teachers were immersed in the current operations of an organization, which helped them gain first-hand exposure of working in the real world.
- j) **Implementation of Anti-Plagiarism policy for students:** The objective of the policy is to bring out the quality research from the students. The implementation of the plagiarism policy has brought about reductions in the “copy-paste” culture making the reports more original and authentic.

Add-on / value added courses: understanding the importance of making students better prepared to meet industry demands and developing required technical skills, the college is offering various add on and value-added courses to meet the same. The courses are conducted by professionals and industry experts.